4th ANNUAL CELEBRATION OF JEWISH LIFELONG LEARNING

December 8, 2013 · Tevet 5, 5774

PROGRAM BOOK 2013

LimmudBoston is . . .
a communiversity, a happening,
a Jewish learningfest of culture & identity

www.LimmudBoston.org
THE ENERGY OF LIMMUDBOSTON IN A K-8 SCHOOL

You know who would love LimmudBoston? Your kids. See how Rashi nurtures Jewish souls and inspires a love of Judaism, every day.

The Rashi School
Boston Area Reform Jewish K-8 Independent School
Dedham MA | 617-969-4444 | www.rashi.org
Welcome to LimmudBoston 2013— the annual, volunteer-driven celebration of Jewish lifelong learning.

Today’s communiiversity includes over 100 amazing presentations, panels and performances. As one of over 80 Limmud conferences throughout the world, it is an honor to bring Limmud International values and principles to New England.

LimmudBoston is built on volunteer power: Thank you to the LimmudBoston 2013 Program Team, headed by Wendy Liebow and Barbara Posnick, whose leadership, humor and diligence led the group that created today’s program. Other team leaders are Jeri Robins and Deb Barsel—Music Team; Bonnie Greenberg—Storytelling; Maureen Mintz—Food Team; Emma Stitcher, Barbara Miller and Alex Spivak—Logistics, Site & Signage; Sally Bock—Volunteer Outreach and Terri Swartz Russell, who created Camp Limmud while overseeing the program as conference co-chair.

Yes, there are more. You will find their names throughout this program book. These team leaders need your help! That’s the Limmud way!

Inspired? Join a planning team. You will meet wonderful people and have the opportunity to bring next year’s LimmudBoston conference to life.

Got Limmuditude? Pitch in, take part, discover something new. Give Limmuditude! Join a team for next year!


Steffi Aronson Karp & Terri Swartz Russell
Conference Co-Chairs

LIMMUDBOSTON MISSION STATEMENT

LimmudBoston is both the annual, volunteer-driven conference celebration of Jewish life & learning and the resulting, collaborative community created by our events.
Limmud Core Values:
Learning | Community & Mutual Responsibility | Expanding Jewish Horizons | Empowerment Participation | Diversity | Enabling Connections | Respect | Educational not Polemical | Kashrut

No matter where you are on the spectrum of Jewish living, there is more to learn and more to do at LimmudBoston

Our Mission Statement: LimmudBoston is both an annual, volunteer-driven celebration of Jewish study, culture and identity and the organizational, collaborative teamwork of community creation that results in a dynamic, welcoming festival of experiential Jewish learning.

Limmud Core Values:

LimmudBoston honors the core values of Limmud International. We celebrate learning, diversity and community involvement. We honor tradition and explore expanding our Jewish horizons. We value all members of the community. We foster connections and encourage participation.

Core Value: Learning
• Learning embraces personal development, knowledge and skills
• Learning changes people, inspires action and opens new worlds
• There are many inspirations that can offer opportunities for learning
• Everyone can be a teacher and everyone should be a student
• We encourage the creation of a learning environment in which people are able to reflect and grow

Core Value: Community & Mutual Responsibility
• Limmud is a community of learning
• We can achieve more together than we can individually
• We both gain and should give something back to the Jewish and the wider community

Core Value: Expanding Jewish Horizons
• Limmud strives to create collective and communal experiences, through which we strengthen and develop our Jewish identity

Core Value: Empowerment
• We inspire people to be ambitious about their contribution
• We challenge people and trust them to rise to that challenge
• We see the potential of individuals and communities, and support their development
• We empower people to make choices, and provide the information to make informed choices

Core Value: Participation
• Volunteerism is a key feature of almost everything we do
• We are all responsible for each other and for the communities we create, everyone has an important contribution to make
• We encourage participants to take an active part in all we do

Core Value: Diversity
• We value diversity in all that we do
• We value choice in form, content and style
• We believe in the richness of our diverse community and create cross-communal and cross-generational experiences
• We value accessibility, and aim to be accessible to all
• We encourage people not to stereotype others

Core Value: Enabling connections to be made
• We aim to create opportunities for communities and individuals to connect
• We recognize the strength of providing a space where spiritual, emotional and intellectual connections are made

Limmud’s Principles: Commitment to Respect
• Limmud expects all participants to be respectful of one another, and to recognize that all volunteers are also participants.
• Personal attacks are not acceptable within session material

Limmud’s Principles: Arguments for the Sake of Heaven
• Limmud does not participate in legitimizing or de-legitimizing any religious or political position found in the worldwide Jewish community. Anyone who comes to Limmud events seeking opportunities for this will not find it
• Limmud has no part to say in the debates between/across denominations. Limmud will programme its events in such a way as to avoid religious or political conflict. However we do recognise and appreciate that ‘arguments for the sake of heaven’ can make a positive contribution to furthering our education and understanding. Sessions should therefore be educational and not polemical
LimmudBoston 2013 Volunticipants

You are the backbone of volunticipation! Whether via meetings, phone calls, emails, tweets, Facebook buddies or just over dinner, your ideas and energy and creativity and suggestions and hard work make this day!

Deb Barsel, Sheila Berenson, Sally Bock, Aviva Bock, Monica Brettler, Gail Bruker, EJ Cohen, Laura Derby, Wendy Feldman, Frank Friedman, Will Friedman, Michael Kaplan, Wendy Liebow, Steve Maas, Bruce Marcus, Barbara Miller, Hal Miller-Jacobs, Maureen Mintz, Deanna Mirsky, Marcia Plumb, Barbara Posnick, Cindy Rivka Marshall, David Ross, Michael Shire, Alex Spivak, Emma Stitcher, Jamie Stolper, Julie Vanek, Pam Weil, Julie Wolkoff

Special Thanks to

- **Tova Speter** of the MEM Project, for LimmudBoston 2013 community art
- **Congregation Mishkan Tefila** for welcoming LimmudBoston into your community
- **Catering by Andrew**
- **The Chubby Chickpea Kosher Food Truck**
- **Dani Serlin** of Limmud International, as well as representatives from Limmud conferences worldwide, who share, share, share!
- **Jon LaRosa** at DBDES.com, Salesforce.com enablers
- **Rentals Unlimited**
- **Liz Offen**, Yachad, Camp Limmud program accessibility
- **Nancy Aronson** for our amazing cover art www.nancya.com
- **Rick Sands** and **Terri Wilson**, Sands Creative Group
- **Elisabeth Needleman, Ellie Ash & Jen Kaplan**, LimmudBoston office
- **Paige LaMarche**, Harvard Hillel
- **Scott Burson, Eric Karp, Carl Mikkelson, David Russell** and all the other volunticipant spice. We thank you for your generosity and patience!
- **LimmudBoston Fellows: Deborah Galaski, Yuliya Serebryana**

LimmudBoston Board: Terri Swartz Russell, **Chair**, Marc Baker, Elisha Gechter, Eric H. Karp, Jamie Stolper, Alan Teperow, Steffi Aronson Karp, President

Legal Services: Witmer, Karp, Warner & Ryan, LLP (**pro bono**)
LimmudBoston 2013 General Information

Ask Me:
• There are volunteers around the building wearing yellow or green LimmudBoston t-shirts. Please ask them for assistance with any questions you have, and they’ll do the best to meet your needs.
• The Help Desk is in the lobby for emergencies, first aid, lost & found and other helpful information.

Name Tags:
• For your security, wear your name badge at ALL times, Please see registration desk if you lose your name badge.

Lunch:
• If you ordered a kosher lunch on-line before the conference, the colored ticket is in your name tag.
• A limited number of lunches are available for purchase today at the Walk-In Registration Table
• The Chubby Chickpea Kosher Food Truck will be in the parking lot after 11:30.
• Yes! You may eat or drink in classrooms.
• We are a volunteer-driven conference! Kindly ‘stash the trash’!!!

Kashrut:
• Mishkan Tefila is a strictly kosher synagogue. Please honor their policy by not bringing outside food (other than Chubby Chickpea) into the building.

Accessibility:
• This is an accessible building. The elevators are for those who really need them. If we all take the stairs, we’ll not only get a little exercise, we’ll make it possible for others to attend more LimmudBoston sessions.

Prayer:
• All participants are welcome to attend Congregation Mishkan Tefila’s Conservative egalitarian minyan at 6:00 pm. If you would like to organize another service option, please come to the Registration Area to arrange a time and location.

Volunteering:
• We can always use more help! Come to the registration area to find out about volunteer opportunities today, or join us as a volunticipant for LimmudBoston 2014.

Apologies in advance:
• Please remember that LimmudBoston is a volunteer-run organization.
• We apologize for any errors or typos in this program.

End of Day Cleanup:
• At Limmud conferences everywhere, participants clean up after themselves. Join us at the end of the day to help make sure that we leave Congregation Mishkan Tefila neat and tidy!

Emergencies:
• There is a first aid kit in the lobby at the Help Desk for minor scrapes & bruises.
• One of our volunticipants is a doctor on call. Ask at the Help Desk for assistance.
• In the event of an emergency, call 911. Be prepared to state the nature of the problem (medical, fire, etc.) and give your location. Also notify a LimmudBoston volunteer at the Registration or Help Desk.

Cultivate Limmuditude!!
Join a volunticipant team for next year – Sunday, December 7, 2014
Friends of LimmudBoston

We appreciate your support of LimmudBoston. These donations make it possible for us to create meaningful programs for the entire community. These community programs encourage the entire community to discover the joy of Jewish learning.

Prophet Level
Donation

Temple Emanuel of Newton
Temple Isaiah of Lexington
Temple Reyim of Newton

Scholar Level
Donation

Beth El Temple Center, Belmont
B’nai Or of Boston
Congregation Beth El of Sudbury River Valley
Congregation Dorshei Tzedek of Newton
Congregation Sha’aray Shalom of Hingham
Metrowest Jewish Day School
New Israel Fund
Rashi School, Dedham
ShalomBoston.com
Shalom Magazine
Temple Ahavat Achim of Gloucester
Temple Aliyah of Needham
Temple Beth Avodah of Newton
Temple Beth Elohim of Wellesley
Temple Beth Shalom of Cambridge
Temple Beth Shalom of Needham
Temple Beth Zion of Brookline
Temple Emeth of Chestnut Hill
Temple Emunah of Lexington
Temple Israel of Boston
Temple Israel of Sharon
Temple Shir Tikva of Wayland

Student Level
Donation

Hillel Council of New England
Congregation Shaarei Tefillah
Shir Hadash Reconstructionist Havurah of Newton
Temple Beth Avodah of Newton
Temple Beth David of Westwood
Temple Ohabei Shalom of Brookline
Temple Shalom of West Newton
Temple Sinai of Brookline

Shabbat: the REST of Limmud

This weekend, LimmudBoston presenters spoke at area congregations and organizations. Ask us for ways to sponsor a Shabbat program for LimmudBoston 2014!

Shai Held
@ Hebrew College, Newton

Shai Held
@ Congregation Kehillath Israel, Brookline

Bradley Solmsen
@ Temple Isaiah, Lexington

Todah VeZimrah choral singing
@ Congregation Shaarei Tefillah, Newton

Sharon Cohen Anisfeld
@ Temple Reyim, Newton

Shabbat Morning Learners Service
@ Temple Beth Am, Randolph

Levi Cooper
@ the Tremont Street Shul, Cambridge

Jeff Salkin
@ Temple Beth David, Westwood,
with Temple Etz Chaim, Franklin

Donors

Thank you! Todah Rabah! Thank You!

’à Lenore and Paul Aronson à Matthew Blumberg
Ralph Chadis à Louise Citron à Janet Fagan à
Bambi Good à Hal LaCroix à Rahel Limor à
Deanna Mirsky à Carl Perkins à Anonymousnth
Marilyn K. Silverman à Ben Soloway à
Allen Spivack à Alan Teperow à

IT’S A PARTY – JOIN IN a LimmudBoston

Breakdown Party where many hands make light work!

After Finale: 6:30 PM – 7:30 PM

Look through each classroom area to check for any leftover LimmudBoston evidence: Papers, Cups, Handouts, etc.

Just join in to clear this beautiful building of any extraneous papers, cups, programs, etc. Add your name to the helper lists at Registration Desk

THANK YOU!!!
Dear Friends

It is with great pleasure that I am writing to you to wish mazel tov to everyone at Limmud Boston on this year’s LimmudBoston

Since the launch of Limmud more than 30 years ago in the UK, Limmud has been a key player in shaping global Jewish learning – pushing the boundaries of Jewish education forward, engendering respect and tolerance across the Jewish community. Inspired and supported by Limmud International, Limmud’s unique model of volunteer-led, cross-communal, multi-generational and transformational Jewish experiences has now been taken up by more than 60 Jewish communities around the world. If you look on our website, www.limmudinternational.org, you will see just how wide a reach we have - from New England to New Zealand, from Moscow to Melbourne, from Turkey to Toronto, from Paris to Poland.

My congratulations therefore to the wonderful team of volunteers who have put so much effort into creating Limmud Boston this year and wish you a very successful event. I know how dedicated the team are and I have no doubt that this year’s event will see Limmud in Boston going from strength to strength.

With warmest wishes

David Hoffman
Chair Limmud International, December 2013
Shalom!

CJP is delighted to be a sponsor of LimmudBoston, and to be part of this vibrant Jewish learning experience! Boston’s CJP has a long history of, and commitment to, Jewish learning through adult learning programs such as Me’ah and Parenting Through a Jewish Lens, Jewish overnight camping, and our work to transform supplementary schools through Jewish Learning Connections.

We are excited to welcome many teachers and educators from across the Greater Boston area to participate in all that LimmudBoston offers. Their involvement in both offering and attending sessions is a testament to the value of Jewish education in our community.

There are sessions throughout this program book marked “ED” (Education) that may be of particular interest to teachers and educators. Everyone is invited to attend any of these sessions, to learn from some of our community’s most innovative educators. Sessions of particular note:

- In the Jewish Learning Connections Mini-Showcase, hear from educators involving young students in innovative programs such as Torah Play and the Corps Project.

- Learn about CJP’s Teaching and Technology Fellowship at the session entitled Going Digital in the Jewish Supplementary Classroom. You’ll hear from past Fellows who have revitalized learning in their classrooms with Web 2.0 technologies.

- At 1:15 pm, all teachers and educators will gather for the Educators@LimmudBoston session to learn from an exciting panel of Jewish educators and thinkers as they discuss and debate an important tension we face in our work today. How do we embrace the innovation and changes of our times while, at the same time, not lose sight of our tradition and all that it has to offer? At the conclusion of this session, we will present this year’s Grinspoon-Steinhardt Award for Excellence in Jewish Education.

We wish everyone a wonderful day of learning, growth, and exploration!

Barry Shrage  
President, CJP

Robert J. Small  
Chair, Board of Directors

Ariel Burger  
Director, Commission on Jewish Life & Learning

Julie Vanek  
Director, Jewish Learning Connections
To the Jewish Community of Boston,

On behalf of the State of Israel, as well as the Consulate General of Israel to New England, I wish to extend my deep appreciation for all those who contributed to the success of this wonderful event. It is inspiring that you have gathered such an array of participants for this day of learning and volunteering. The variety of the organizations and people who helped put this together is a demonstration of the diverse and thriving nature of the Jewish community in Boston.

Scholarship and social action are concepts that transcend denominations — they have been at the core of the values of the Jewish people for thousands of years. We have always placed great importance upon the acquisition of knowledge and the desire to learn; it is because of this priority that we are constantly at the forefront of innovation. Limmud helps to ensure that this will remain the case well into the future.

Please accept my most heartfelt thanks for being a part of this fantastic conference. Best of luck to each of you in all your endeavors, and kol hakavod!

Sincerely,

Shai Bazak
Consul General of Israel to New England
Dear Fellow Learners:

LimmudBoston is our antidote to Pew.

Yes, the Pew Study’s data are somber and give us cause to reflect. But here in Boston, and around the world, there is a renaissance in Jewish learning – LIMMUD! With pride and conviction, thousands of adults come together in a pluralistic setting under Limmud’s banner, in cities large and small, simply to learn. And we know from the data that Jewish learning is one of the best ways to counteract apathy and assimilation.

On behalf of the Synagogue Council of Massachusetts – an organization with a pluralistic vision closely aligned to that of Limmud – I am privileged to add my voice to the chorus of those welcoming you to LimmudBoston.

The only pluralistic organization of its kind in North America – representing more than 120 member synagogues and minyanim – SCM is proud to be one of LimmudBoston’s original organizational co-sponsors.

I hope you will enjoy sitting at the feet of some of the area’s greatest scholars, soaking up the arts and culture that abounds at LimmudBoston and coming together for serious Jewish learning with hundreds of like-minded people from throughout New England.

L’immud,

Alan Teperow, Executive Director
Synagogue Council of Massachusetts
December 2013

Dear Limmud Participants,

On behalf of Hebrew College, I am honored and pleased to welcome you to the fourth annual LimmudBoston. Building upon the success of the first three years of the program, LimmudBoston has created diverse opportunities for Jewish learning in the greater Boston area.

My own experience teaching at LimmudBoston and the experiences of my colleagues have reinforced for me the meaningfulness of this unique forum for Jewish study and engagement. The enthusiasm and thoughtfulness of the participants is inspiring and signals great hope for the Jewish future.

Hebrew College has been a partner with LimmudBoston from its inception. Steffi Aronson Karp, who also serves on Hebrew College’s Leadership Council, has shared her passion and vision with the entire community. Hebrew College is proud that our faculty and students are teaching at LimmudBoston this year. We are especially excited that a group of our Prozdor high school seniors will be sharing their experience as emerging Jewish educators.

It is my sincere hope that LimmudBoston will whet your appetite for further Jewish study. Throughout the year, Hebrew College has a variety of exciting adult learning programs and graduate studies that can deepen your Jewish learning. We have launched new classes and public events this year which will engage your mind and soul. Please visit our website at www.hebrewcollege.edu. May your Jewish study go from strength to strength.

B’vracha - with blessings.

Rabbi Daniel Lehmann
President
Kids have a blast at  
Camp Limmud 2013!  

Camp Limmud for ages 3-13 (**Pre-Registration Required**)  
[NOTE: Schedule is subject to change. See HELP DESK for updated Camp Limmud schedule]

<table>
<thead>
<tr>
<th>Starting at</th>
<th>Ages 3-5</th>
<th>Ages 6-8</th>
<th>Ages 9-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30</td>
<td>Storytelling with <strong>David Arfa</strong></td>
<td>Storytelling with <strong>Sandy Schuman</strong></td>
<td>Storytelling with <strong>Bruce Marcus</strong></td>
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<tr>
<td>10:00</td>
<td>Hanukkah craft time with Camp Limmud staff</td>
<td>Kids’ Choir with <strong>Ellen Allard</strong></td>
<td>Game time/Hanukkah trivia with Camp Limmud Staff</td>
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<tr>
<td>10:30</td>
<td>Snack Time!</td>
<td>Snack Time!</td>
<td>Snack Time!</td>
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<tr>
<td>10:45</td>
<td>Meet the Author! <strong>Jane Sutton</strong>, author of <strong>Esther’s Hanukkah Disaster</strong>, book reading and activities.</td>
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</tr>
</tbody>
</table>

12noon - 1pm Camp Limmud is closed for Lunch & Concert  
Parents must pick up children for lunch.  
12:15ish: Children ages 6-8 will be singing in the midday concert in our first ever Camp Limmud Kids Choir, with musician **Ellen Allard**  
if your child is in this age group, please arrive in Schwartz Social Hall promptly.

<table>
<thead>
<tr>
<th>1:00</th>
<th>Return to Camp Limmud Classrooms</th>
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<tbody>
<tr>
<td>1:15</td>
<td>Community Art Project with <strong>Tova Speter</strong> in Coppleman-Clarke</td>
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<tr>
<td>1:30</td>
<td>Playground time outside</td>
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<tr>
<td>2:00</td>
<td>Storytelling with <strong>Rona Leventhal</strong></td>
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<tr>
<td>2:45</td>
<td>Spiritual Musical Tefillah with <strong>Gaston Bogomolni, “Cantor G”</strong></td>
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<tr>
<td>3:00</td>
<td>Jews in Space</td>
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<tr>
<td>3:30</td>
<td>Mishpacha in Motion with <strong>Dalia Davis</strong></td>
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<tr>
<td>3:45</td>
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<tr>
<td>5:00-6:30</td>
<td>Parents pick up children for the family-friendly Grand Finale Concert with <strong>Peri Smilow, Ellen Allard and Shoshana Friedman</strong> in the Sanctuary</td>
</tr>
</tbody>
</table>

**PARENTS:** LimmudBoston is a volunteer-driven event.  
To join the Camp Limmud planning team, write **office@LimmudBoston.org** today!  

**Todah Rabah ~** Thank you very much to all of the LimmudBoston presenters who added to the fun of Camp Limmud 2013.

*Camp Limmud subsidies supported by an Innovation Grant from Combined Jewish Philanthropies*
LimmudBoston 2013 by Subject
Some session titles have been shortened in this list.
Full program details start on page 14.

Arts & Culture
10:15-11:15 Jewish Architecture from the Old World to the New
10:15-4:45 Community Art “Make and Take”
11:30-12:30 Beyond Genocide: Remembering
Those For Whom There Is No Kaddish
1:15-2:15 Contemporary Jewish Music
1:15-2:15 Jews & Punk: From Genesis to Kings
1:15-2:15 Performing Jewish Values
2:30-3:30 I CAN DO IT, TOO! Basic Jewish Storytelling Skills
2:30-3:30 Papercutting: A Jewish Craft Tradition
2:30-3:30 Songs of Our Lives: New Folk Music for Modern American Jews
3:45-4:45 “The Many Faces of Jerusalem” in Israeli Quilts
3:45-4:45 Art Midrash: Seeing Images in Text

Education
9:00-10:00 Mini-Showcase: Jewish Learning Connections
9:00-10:00 Where Ethics Meet History
10:15-11:15 Designing Change: Innovation in Jewish Life
11:30-12:30 iPads in the Lower and Middle School Classroom
1:15-2:15 Educators@LimmudBoston
2:30-3:30 Going Digital in the Supplementary Jewish Classroom
2:30-3:30 The Four Sons and Beyond: Multiple Intelligences
3:45-4:45 DEFI = Drop Everything For Israel--A School-Wide Program
3:45-4:45 Teens Transforming Jewish Education

Health & Food & Science
9:00-10:00 Mental Illness Strikes a Jewish Family
9:00-10:00 They Tried to Kill Us. We Survived. Let’s Eat!
10:15-11:15 Staying Sane While Caring for Others
1:15-2:15 Jews in Space: Journeys Through Life Years and Light Years
3:45-4:45 Meatless Shabbos

Holidays & Life Cycle
11:30-12:30 Revolutionizing B’Nai Mitzvah
11:30-12:30 Grief is Not an Illness From Which You Recover
1:15-2:15 When the Doctor Says, “There is Nothing More…”
2:30-3:30 CHAI Talk: Lessons Before Dying: End of Life Issues
3:45-4:45 Can Bar/Bat Mitzvah Be Saved?
3:45-4:45 What Not to Say at Shiva (and What to Do and Say Instead)

Israel
9:00-10:00 Getting it Right: Israel, Media and Modern Middle East
9:00-10:00 Birds in Israel
10:15-11:15 Supporting a Two-State Solution: What Does it Mean?
11:30-12:30 Masculinity and Marshmallows: Krembo-Cinema
1:15-2:15 Report Card on Stewardship of THE LAND from 1948
3:45-4:45 Reading the Future of Zionism Through its Past

Jewish Identity
10:15-11:15 What’s God Got To Do with It? Can an Ignostic Be Jewish?
1:15-2:15 Come All You Secularists: Abraham Joshua Heschel
1:15-2:15 Kosher: Sex?
1:15-2:15 The Myth of Hitler’s Jewish Museum
2:30-3:30 A Source of Wonder: The Return to Life of a Child Survivor
2:30-3:30 Post-Pew Study Conversations
3:45-4:45 What Do the Data Really Say? —Challenge Your Notions of the Jewish Community

CHAI Talks
10:15-11:15 Jewish Architecture from the Old World to the New
Bruce J. Levy, Jessica Antoline

1:15-2:15 Eat, Pray, Learn: A Social Justice Medley
Ronit Treatman, William Friedman, Emilia Diamant

2:30-3:30 Lessons Before Dying: End of Life Issues
Herman Blumberg, Rena Boroditsky

We like you just the way you are! Rabbi? Cantor? Doctor? Alas! Throughout the world, Limmud conferences use real (i.e. first) names—not titles.

If it rings, beeps, shakes or sizzles, or disturbs anyone else — turn it off!

Got Miles? Limmudniks learn from others. Your frequent flier miles could help our volunteer teams learn from Limmuds in other cities.
Write office@LimmudBoston.org to donate miles.
Meditation & Movement & Music-making
9:00-10:00  Create Your Own Midrash in Movement and Music
9:00-10:00  Music: A Gateway to Spiritual Connection: Ages 8-80
10:15-11:15  Shall We Dance? Traditional Yiddish Dances from the Shtetl
11:30-12:30  “Sing a New Song Unto the Lord”: Compose Your Own
11:30-12:30  Yoga Minyan
2:30-3:30  Are You Listening, God?
2:30-3:30  Beyond Standing: An Amidah Chant and Dance Experience
2:30-3:30  Laughing with Aleph, Bet, and Gimmel, A Laughter Yoga session
3:30-4:15  Mishpacha in Motion: Fully EMBODIED Jewish Learning
3:45-4:45  Jewmiba: Jewish Movement
3:45-4:45  Song of the Lark: A Duo for Music that Soothes the Soul

Parenting
9:00-10:00  Reinventing Shabbat: Making It Meaningful for Your Family
10:15-11:15  The Complex World of Teen Dating
11:30-12:30  Parenting Your 20-Somethings

Performance
10:15-11:15  Jewish Tales: Live!
11:30-12:30  Story Jam Open Mic! Theme: Lessons
12:15-1:15  Mid-Day Concert
1:15-2:15  A World Apart: A One-Woman Show
2:30-3:30  “Streaming Shabbat”: Dancing in the Light
3:45-4:45  Happy Birthday First Born Son: A One-Man Play
5:00-6:30  Limmud Simchat Shir: Grand Finale Concert

Social Justice
9:00-10:00  Fundraising for Jewish Organizations
9:00-10:00  Jewish Perspectives on Gun Violence
10:15-11:15  Tikkan Olam: The How & Why of Sustained Commitment
11:30-12:30  Encountering the Other Through a Jewish Lens
11:30-12:30  Gender Diversity in Our Communities and Our Sacred Texts
1:15-2:15  CHAI Talk: Eat, Pray Learn--A Social Justice Medley
1:15-2:15  How Your Tzedakah Can Restore the American Dream
2:30-3:30  Following Your Passion
2:30-3:30  Jews in All Hues: Effective Outreach to Multiple-Heritage Jews
3:45-4:45  Climate Change
3:45-4:45  The Poor Jew in the Pew

Spirituality & Prayer
9:00-10:00  Sacred Bodies, Sacred Time: Conversations About Mikveh
10:15-11:15  Jewish Mindfulness: A Taste of Mussar
11:30-12:30  Passionate Prayer: Finding Yourself As You Stand Before G-d
1:15-2:15  Jewish Chakras--Kabbalistic Meditation and Healing
2:30-3:30  Stories We Pray

Text & Thought
9:00-10:00  There is a crack in everything. That’s how the light gets in.
9:00-10:00  Connecting Us to Text and to Each Other: Chevruta Study
9:00-10:00  Is the Pursuit of Happiness Making Us Unhappy?
9:00-10:00  Open Source Judaism 2.0
10:15-11:15  Chevruta Study with a Partner: Nationhood
10:15-11:15  Jewish Moot Court
10:15-11:15  Standing on One Foot: Visions of the Essence of Judaism
10:15-11:15  Why Amazement Matters: Abraham Joshua Heschel
11:30-12:30  Birdtracks in the Sand: Contemporary Israeli Poetry
11:30-12:30  Filling Our Hearts with Gratitude: What Our Texts Say
11:30-12:30  History, Science or Law: What is the Bible?
11:30-12:30  Talmudic Stories & Contemporary Moral and Psychological Issues
1:15-2:15  God the Beloved: A New Liturgical Poem
1:15-2:15  On Serving God: Does Halakha Help or Hinder?
Modern Jewish Thinkers
2:30-3:30  It’s Not in the Heavens! On Rabbi David Hartman (z’l)
2:30-3:30  Leadership: Preservation or Innovation?
2:30-3:30  The Torah of Money: Tzedakah and Human Dignity
3:45-4:45  J.D. Eisenstein: The Most Fascinating Scholar
3:45-4:45  Take Shelter Under the Cloud: Thoreau’s Sukkah at Walden Pond
3:45-4:45  How a Greedy King Killed a Helpless Peasant and Incurred the Wrath of God

Lunchtime Musical Fun
Gaston Bogomolni
Ellen Allard
& the first ever Camp Limmud Choir
12:15 – 1:15 PM Schwartz Social Hall
Bring your lunch!

2013 Simchat Shir:
Grand Finale Concert
5-6:30PM  Sanctuary
Peri Smilow, Ellen Allard
Shoshana, Mia & Lev Friedman (Shoshana, Mia & Lev)

It’s a Party—A Cleanup Party!
6:30-7:30PM  Lobby
Help us look through each room to check for any leftover LimmudBoston papers, cups or handouts.
Light snacks after
9:00-10:00  Leffell Conference Room
**Mini-Showcase: Jewish Learning Connections**
Julie Vanek, Bailee Star, Rebecca Winters  Education
Learn about two innovative programs for elementary-aged students. Torah Play at Temple Isaiah in Lexington is a Torah-telling practice designed to enhance the spiritual lives of children. The Corps Project at Temple Shir Tikvah (Winchester) engages parents and students in a deeper discovery of their Jewish values. These are ideas you can take to your school!

9:00-10:00  Sanctuary
**“There Is A Crack in Everything. That’s How the Light Gets In.”**
Jeff Salkin  Text & Thought; Spirituality & Prayer
A rollercoaster ride through the history of brokenness in Judaism. From Abraham’s broken idols, to the broken tablets, to the broken Temples, to the night of broken glass, to a broken world: everything is broken. But can it be repaired? And what can we learn about Jewish rebelliousness and identity? Based on The Gods Are Broken! The Hidden Legacy of Abraham.

9:00-10:00  Schwartz Social Hall
**Jewish Perspectives on Gun Violence: Balancing Self-Protection and Violence Prevention**
Sheila Decter  Social Justice; Text & Thought
Does Jewish tradition offer advice on the balance between self-protection and the availability of dangerous weapons? Join us for a discussion of traditional texts applied to the contemporary dilemma of gun violence.

9:00-10:00  Youth Lounge
**Music: A Gateway to Spiritual Connection:**
*Ages 8-80*
Oren Kaunfer  Meditation & Movement & Music-making; Spirituality & Prayer
This session will present three fresh musical access points to spirituality: THE POWER OF NIGUN: A true nigun experience is transformative. Get ready to sing. ADDING POP TO PRAYER: There is a real art to connecting popular music to holy liturgy. OLD BECOMES NEW: A small tweak in the familiar can change your prayer perception and experience.

9:00-10:00  Classroom 5
**Getting it Right: Israel, the Media and the Modern Middle East**
Joe Hyams, Dexter Van Zile  Israel; Social Justice
In this session, we bring together two presenters for a joint session on Israel and the media:

Joe Hyams:
**Six Secrets of Media Objectivity - Quantifying Media Bias and Responding Effectively.**
Lessons and first hand insights from the November 2012 media war. We’ll explore the role of social media, photography and the power of grassroots action. You’ll gain behind-the-scenes perspective and practical communications training from the Executive Director of HonestReporting, an Israeli non-profit.

Dexter Van Zile:
**Telling Israel's Story in a Post-Shoah World.**
In the first few decades after the Shoah, Israel’s legitimacy was largely unquestioned. Now that the catastrophe is less fresh in people’s memories, Israel’s role in protecting the rights of Jews in a region where minorities are badly oppressed has become an increasingly important story to tell to American and global audiences.

9:00-10:00  Classroom 6
**Sacred Bodies, Sacred Time: Conversations About Monthly Mikveh Immersion**
Lisa Berman, Rachel Silverman, Claudia Kreiman, Sheri Gurock, Carina Puopko  Spirituality & Prayer; Text & Thought
A source of spirituality or an appropriately rejected ritual? Mayyim Hayyim’s Lisa Berman moderates a frank discussion with Rabbi Rachel Silverman and others about monthly immersion. This charged observance is on the rise in Boston among Jewish women of all denominations. Join in a conversation about its place in contemporary – even feminist – Jewish life.

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**SMILE: You’re on LimmudBoston Camera**
We are taking photos at this event for promotional use.
If you prefer not to have your image used in LimmudBoston promotional materials, please sign a form at the Help Desk. Your attendance at this event constitutes your approval for LimmudBoston to use your likeness for promotional purposes.

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9:00 AM to 10:00 AM

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**That Person!**
You don't want to be “that person!”
Arrive on time so that sessions may start on time.
Depart so that the next session may meet in that space.
Leave each room neater than you found it
IF you need to leave mid-session, do so quietly!
Turn off that cellphone!!
9:00-10:00
Mental Illness Strikes a Jewish Family, What Do I Do Now? The Experience of a Parent and a Person in Recovery.
Sidney C. Gelb, Michael Fetcho
Health & Food; Science; Education
When mental illness strikes, it creates chaos in both the family and the person with the mental illness. Someone who has experienced this trauma will discuss the road to recovery and describe the support and family education that organizations such as NAMI (National Alliance on Mental Illness) can provide.

9:00-10:00
The Song of the Turtledove and the Wings of Eagles: Birds in Israel
EM Ganin
Israel
Did you know that Israel is one of the top bird-watching destinations in the world? Come and learn why. We will examine Biblical and Talmudic texts about birds and will see pictures from birding hotspots and refuges all over Israel – including Jerusalem and Tel Aviv.

9:00-10:00
Create Your Own Midrash in Movement
Nechama Cheses, Esther Leah Marchette
Meditation & Movement; Music-making; Spirituality & Prayer
In this interactive session, we will explore the character of Yosef as he powerfully reveals himself to his brothers. We will also experience the lesser known character of Serach bat Asher, who used her voice and instrument to gently announce Yosef’s existence to his father, Yaacov. Together we will create our own movement and song midrash! NOTE: This session is for women only.

9:00-10:00
Connecting Us to Text and to Each Other: Chevruta Study
Pearl Mattenson
Text & Thought; Education; Jewish Identity
Study an aggadic text about the complex relationship between Rabbi Yochanan and Resh Lakish. Who is an ideal hevruta? What are the responsibilities of engaging in study with another human being? Can hevruta be transformative? Time permitting, participants will also learn a new skill for navigating complex emotional terrain in a close relationship.

9:00-10:00
Reinventing Shabbat: Making It Meaningful for Your Family
Alison Lobron
Parenting; Jewish Identity; Spirituality & Prayer
As Jewish parents, we picture our perfect Shabbat, but it is sometimes hard to make it real. How can we introduce new things that might differ from how we grew up? How do we meet the individual needs of family members? How do we make it both lively and meaningful, even if we are exhausted and the kids are melting down?

9:00-10:00
Where Ethics Meet History: Bystanders, Upstanders, and Civic Responsibility
Jan Darsa
Education; Jewish Identity; Social Justice
Participants will be introduced to Facing History’s resource “Sacred Texts, Modern Questions: Connecting Ethics and History through a Jewish Lens,” which integrates Biblical, rabbinic and contemporary sources into modern day questions. We will examine bystander and upstander behavior and discuss factors that lead to choices of action or inaction.

9:00-10:00
Fundraising for Jewish Organizations
Miriam May
Social Justice
This session will cover the basics as well as the nuances of fundraising. What works and what does not? How to, when to, why ask for money. Making the fundraising work with the mission.

9:00-10:00
Open Source Judaism 2.0
Marc Stober
Text & Thought; Arts & Culture; Education; Spirituality & Prayer;
Today there are many resources online for Jewish study, teaching, and practice. Some encourage sharing and re-use, while others do not permit it. Come learn where you can find resources and how you can and cannot use them. We will also discuss what Jewish texts say about sharing these resources.

Mazel tov on your years of service to the Jewish community of Boston.
10:15 AM to 11:15 AM

Chavruta Experience ~ Text Study with Partners
10:15-11:15
Trager Conference Room

Study traditional and modern Jewish texts on the topic of “The Chosen People” and “Nationhood”

Chavruta is Hebrew for ‘study partner.’ Bring a friend, or meet a new friend for study in this dynamic workshop. Teachers EJ Cohen and Will Friedman will guide you through the Limmud UK creative chavruta model. You and a partner will receive the handout and delve into the material thematically and spiritually—word by word, paragraph by paragraph, meaning by meaning. End the session with shared insights, new friendships and powerful inspiration.

10:15-11:15
Coppleman-Clarke Social Hall

The Color of Your Soul: A Hands-On Art Workshop
Jacqueline Serebrani-Kesner
Arts & Culture; Education; Parenting; Spirituality & Prayer

Unleash your creativity through a facilitated exploration that will fuel both spiritual and artistic connections. Participants will learn how to make a prayer doll, a text weaving, a storytelling/Godly play character, or a painted project (repurposed into a lantern, journal, or pocket prayer tent) that reflects what they have visualized. Fun and meaningful for all, and useful for educators to apply in their classes.

10:15-11:15
Feinberg Library

Standing on One Foot: Visions of the Essence of Judaism
Benjamin Samuels
Text & Thought; Spirituality & Prayer

We will join together for an interactive text study of Talmudic and Midrashic Texts in which Sages of Israel engage in the valuable, focusing exercise of asking whether Judaism has an essence amidst the great variety of Jewish religious obligation and spiritual experience.

10:15-11:15
Leffell Conference Room

Jewish Mindfulness: A Taste of Mussar
Marcia Plumb
Spirituality & Prayer; Text & Thought

Mussar, a traditional Jewish genre of literature, uses texts and spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationships, involving mind, soul and practical actions to change our lives. In this session, we will study texts on qualities such as gratitude and inner calm to spiritual practices to transform our relationsh
If it rings, beeps, shakes or sizzles, or disturbs anyone else — turn it off!
10:15-11:15  Classroom 6

Covering Complex Jewish News: Going Beyond “Is It Good for the Jews?”
Sam Norich  Jewish Identity; Social Justice

How does a Jewish newspaper reflect and respond to the multiplicity of Jewish perspectives? How can it meet the challenge of getting behind statistics and facts to unearth the human stories? Sam Norich, publisher of The Forward, will address these questions, using The Pew Study as his primary example.

10:15-11:15  Classroom 7

Designing Change: Innovation in Jewish Life Fueled by Empathy, Curiosity and Creativity
Aliza Kline  Education; Jewish Identity

What happens if we approach challenges like a designer? What if we empathized with our congregants, students, consumers, or guests and designed experiences that resulted in absolute delight? Let’s talk Design Thinking—a strategy from IDEO and Stanford University—and apply it to Jewish life and learning.

10:15-11:15  Classroom 8

Jewish Architecture from the Old World to the New
Bruce J. Levy, Jessica Antoline  Arts & Culture

CHAI Talks: Jewish Architecture One session, two speakers, with a Q&A. Think “TED.” New ideas, fresh initiatives. In this session, we bring together two presenters for talks on Jewish architecture.

Lions & Tigers & Unicorns, Oh My! You call this a Shul? Bruce J. Levy

This session will examine the mystic influences of Kabbalah in the development of the art and architecture of the Wooden Synagogues of Eastern Europe during the 16th and 17th centuries. These influences were often reflected in the sculptural building configurations and the paintings of animals that adorned the interiors of the buildings.

From Vilna To Boston: An Architectural Exploration of One Jewish Community's Journey to the United States Jessica Antoline

The Vilna Shul is one of Boston’s historic treasures and its only remaining immigrant-era synagogue. Come on a journey through Beacon Hill and the West End as we trace the Shul’s history back to Lithuania. We’re out to uncover the roots of Jewish life in Boston and guarantee that you’ll never see the city in the same way again!

10:15-11:15  Classroom 9

Tikkun Olam: The How & Why of Sustained Commitment
Gary B. Hirsch, Linda J. Hirsch  Social Justice; Health & Food & Science

Gary and Linda Hirsch will engage in a conversation about two diverse, sustained social justice programs that they launched at Congregation Beth El Sudbury: MetroWest Free Medical Program (2004) and Cuba Connection & Fund (2001). They will explore how the programs began, have been sustained, and have inspired the community and helped many.

10:15-11:15  Classroom 10

Staying Sane While Caring for Others: Using Jewish Values to Take Care of You!
Hilary Marcus, Sherry Grossman  Health & Food & Science; Parenting

Busy with parenting, eldercare, or caring for friends or family with disabilities? Take time to reflect on your caregiving scenarios, and identify ways to take better care of yourself. Using a foundational set of Jewish values, you will journal, work in partners, and interact with the whole group to set achievable goals for taking care of you.

10:15-11:15  Classroom 11

Supporting a Two-State Solution: What Does it Really Mean?
Shaina Wasserman, Evelyn Frankford  Israel

The majority of Americans and Israelis believe that a two-state solution for Israel and the Palestinians is the only viable way to ensure Israel’s future as a Jewish and democratic state. What does it really mean to support a two-state solution? This workshop will explore the core issues and provide tips for how to effectively discuss these issues.

10:15-11:15  Classroom 12

The Complex World of Teen Dating: The Often Overlooked Signs of Controlling or Abusive Behavior
Sara Berkowitz  Parenting; Education

Teens and staff from Journey to Safety’s TeenSafe program (through Jewish Family & Children’s Service) will give parents, educators and advisors insight into the complex world of teen (including Jewish teen) dating. Presenters will focus on often-overlooked abuse indicators, exploring how we can recognize these signs and respond effectively. This session was developed by high school members of TeenSafe, some of whom will be participating in the presentation.

10:15-11:15  Classroom 13

What’s God Got To Do with It? Can an Ignostic Be Jewish?
Jon Levine, Gladys Maged, Sunny Schwartz  Jewish Identity; Text & Thought

How can one live a Jewish life without a belief in God? Maintain Jewish values and ethics if we understand the Tanakh as story and legend rather than history? Members of Kahal B’raira, a congregation for Humanistic Judaism, will lead a discussion of the ways we maintain Jewish identity, values and culture in the modern world and how we transmit Jewish values to our youth.

10:15-11:15  Classroom 14

Got Miles?
Limmudniks learn from others.
Your frequent flier miles could help our volunteer teams learn from Limmuds in other cities.
Write office@LimmudBoston.org to donate miles.

18
Lunchtime Concert
Gaston Bogomolni & Ellen Allard
and the first ever Camp Limmud Choir

12:15 PM – 1:15 PM Schwartz Social Hall

Inspiring musical storyteller, Gaston Bogomolni from Temple Aliya in Needham and award-winning children’s musician, Ellen Allard offer lunchtime musical fun.

Yes! You may bring your lunch into Schwartz Social Hall.

Yes! You may bring a purchased kosher LimmudBoston lunch to the Midday Cafe Limmud, the Young Adult Networking room or a LimmudBoston session! Thank you for not bringing any other food into this building. Please be kind and keep clean!

*** Another Lunchtime Activity: Visit Our Exhibitors ***

11:30 AM to 12:30 PM

11:30-12:30 Feinberg Library
Coming of Age in the 21st Century:
Revolutionizing the B’Nai Mitzvah Experience
Bradley Solmsen
Holidays & Life Cycle; Education; Parenting; Social Justice; Spirituality & Prayer

How can we restore depth and meaning to our kids’ Jewish education? How do we change the often standardized Bar/Bat Mitzvah observance from an end point in Jewish education to a stepping stone to a new phase of Jewish involvement? Come hear an update on the Reform Movement’s B’nai Mitzvah Revolution, which is tackling these concerns.

11:30-12:30 Sanctuary
History, Science or Law: What is the Bible?
Levi Cooper
Text & Thought

On the battleground between tradition and modernity, what do we do when a 3,000 year old holy book contradicts modern science and contemporary historiography? Who will yield? Join us for a journey where we will examine how the classic Torah commentators perceived the genre of the book they were analyzing.

11:30-12:30 Yamins Chapel
Story Jam Open Mic! Theme: Lessons
Bruce Marcus, Emcee
Performance; Arts & Culture

Lesson learned, lessons taught, life lessons or “teach someone a lesson”? Share a personal, historical, folk or fairy tale that illustrates, is about or conveys a lesson. All ages and experience levels are invited, no prior storytelling or public speaking background is required or necessary. Participation is encouraged, but listeners are welcome.

Recycle your name tag:
Leave it in tag return box in Lobby
Lunchtime!

Food! Glorious, Kosher Food!

Lunch in Coppleman-Clarke Social Hall: 11:30-1:30
Chubby Chickpea Food Truck in driveway: all afternoon
Snacks in elevator lobby areas: 10AM & 3PM

Please respect the kosher policy of this building by not bringing any food from home into this building.
Food from the Chubby Chickpea kosher food truck may be brought inside.

~or~

Lunchtime Activities

✧ 12:15-1:15 Midday Concert
Gaston Bogomolni & Ellen Allard
Concert in Schwartz Social Hall

✧ 12:30-1:15 Young
Professional Meetup in Leffell Conference Room

✧ All-day: Visit our Exhibitors!

11:30-12:30 Youth Lounge
“Sing a New Song Unto the Lord:”
Compose Your Own Jewish Music
Elissa Johnson-Green
Meditation & Movement & Music-making; Arts & Culture; Education

Music provides a means for Jewish spiritual growth. Create a piece of music using compositional techniques used to teach the children at The Rashi School. We will improvise, experiment with sound, and then learn to draw the music we compose using invented notation. No prior music education or lessons required.

11:30-12:30 Classroom 5
Talmudic Stories and Contemporary
Moral and Psychological Issues
David Jacobson
Text & Thought

Many fascinating stories in the Talmud raise a wide range of moral and psychological issues. These stories, which tend to be short and to the point, deal with such issues as relations between husbands and wives, the misuse of power due to egotistical attitudes, sensitivity to the poor, and the formation of the ideal community.

We like you just the way you are!
Throughout the world, Limmud conferences use real (i.e. first) names—not titles.
11:30-12:30  Classroom 6
Parenting Your 20-Somethings: Do's and Don'ts for Staying Connected
Nancy Smith, Elana Kling Perkins
Emerging adulthood requires transitions for both parents and children. Join us as we reflect on our experiences and roles as parents, informed by Jewish values, texts and traditions.

11:30-12:30  Classroom 7
Encountering the Other Through a Jewish Lens: Lessons from a Year of International Service
Elie Lehmann, Anya Manning
“Why do you light candles on Friday night if you have electricity where you live?” Come hear about our year volunteering with grassroots organizations in Southeast Asia and Africa and explore your relationship to service and volunteerism.

11:30-12:30  Classroom 8
Beyond Genocide: Remembering Those For Whom There Is No Kaddish
Amy Fagin
“Beyond Genocide” is an emerging series of illuminated manuscripts, each incorporating parts of the Mourner’s Kaddish, which explores genocide and mass atrocity worldwide. This Power Point presentation will provide information on the history and legacy of 15 major mass killings, as explored through the art of manuscript illumination.

11:30-12:30  Classroom 9
Yoga Minyan
Ariela HaLevi
For thousands of years the Jewish people have expressed their souls to God through meditation, prayer and movement. The Yoga Minyan is a modern Jewish experience grounded in these ancient Kabbalistic ideas and practices, intertwined with the mystical movements of Vinyasa Yoga. Note: Please bring a yoga mat if you have one.

11:30-12:30  Classroom 10
Filling Our Hearts with Gratitude: What Our Texts Say About Being Grateful and Staying Grateful
Jill Perlm
Gratitude is at the heart of Judaism. We will join together for a participatory study of texts from our tradition that point towards building and maintaining an appreciation of the blessings in our lives - and what to do when that feels impossible. All texts will be presented in English.

11:30-12:30  Classroom 11
Gender Diversity in Our Communities and Our Sacred Texts
Chasiah Haberman
We will study contemporary terms for gender diversity as well as terms for gender diversity within the sacred texts of our tradition. As we study these texts, we will explore the ways in which these texts can inform and inspire us as we work towards greater inclusion of Trans and GLBQ people in our communities.

11:30-12:30  Classroom 14
Masculinity and Marshmallows: The Role of Krembo in Israeli Cinema
Charlie Schwartz
Krembo, a staple marshmallow sweet of Israeli childhood, has made several appearances in recent Israeli cinema. This session will analyze Krembo’s cameo role in the movies “Beaufort,” “Close to Home” and “Operation Grandma,” examining how in different contexts this tasty symbol is able to reinforce, challenge and subvert Israeli norms of masculinity.

11:30-12:30  Classroom 15
Passionate Prayer: Finding Yourself As You Stand Before G-d
Gabriel Goldfeder
Prayer can be an expression of mature relationship, just as a marriage can be a mature relationship. Using the breakthrough work of marriage therapist David Schnarch, we will explore intimacy in marriage as a template for intimacy in prayer.

11:30-12:30  Classroom 16
iPads in the Lower and Middle School Classroom
Svetlana Grinshpan, Julie Vanek
From consumption to creation to curation, learn strategies for putting iPads in the service of Jewish learning. The built-in camera and recording features enable rich use of multimedia within the curriculum, and the variety of innovative apps will enrich and extend any project. Please bring your own iPad or smartphone to this workshop.

11:30-12:30  Classroom 17
Grief is Not an Illness From Which You Recover
Phyllis Silverman
This session will be an informal exchange with participants about grief as part of the life cycle, how grief changes us, how death has different meanings at various points in our lives, what is lost when a loved one dies, how we accommodate to loss, the importance of remembering and how Jewish rituals can help.

12:30-1:30  Coppleman-Clarke Social Hall
Young Professional Lunch Meetup
Leffell Conference Room
12:30 PM
1:15-2:15  
**Classroom 15**

**CHAI Talk: Eat, Pray, Learn—A Social Justice Medley**

Ronit Treatman, William Friedman, Emilia Diamant
Social Justice; Education; Health & Food & Science

CHAI Talks: One session, three speakers, 18-minutes each. Think “TED.” New ideas, fresh initiatives. Speaker order will be decided at the beginning of the session.

**Do I Dare Eat A Locust?**
Ronit Treatman
This presentation will discuss the history of locust eating for Jews, why this is the only kosher insect, and the environmental implications of bringing locusts back into our diets.

**Shabbat: Uniting the 1% and the 99%**
William Friedman
What is Shabbat really about? Is it a day to refrain from creative activity? What is creative activity, anyway? Is it a day to unplug, and if so, for what purpose? Could observing Shabbat alter income inequality? By looking at the foundational Biblical texts, we’ll uncover the radical impact Shabbat could make in our individual and communal lives.

**Rebooting Social Justice Learning for Teens**
Emilia Diamant
The way we do social justice learning may need a kick in the pants. Join Emilia Diamant, Director of Programming and Initiatives at Prozdor of Hebrew College, for a discussion of the current landscape of service learning/social action in Jewish educational settings, and take a peek at her ideas for the future.

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1:15-2:15  
**Feinberg Library**

**On Serving God: Does Halakha Help or Hinder? Two Modern Jewish Thinkers in Conversation**

Shai Held  
Text & Thought; Spirituality & Prayer

What role, if any, should Halakha play in our service of God? Martin Buber and Yeshayahu Leibowitz offer two seemingly totally antithetical answers to this question. What, if anything, do Buber and Leibowitz have to say to each other, and to us? Can we use extreme views to help us articulate more nuanced and moderate ones? This session made possible by a grant from the Covenant Foundation.

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1:15-2:15  
**Leffell Conference Room**

**Jews & Punk: From Genesis to Kings**

Steven Lee Beeber, Michael Croland  
Arts & Culture

Steven Lee Beeber and Michael Croland will trace the Jewish history of punk, the most Jewish of rock movements. Beeber reveals the music’s origins in Jewish humor and the American Jewish experience, while Croland explores ways a new generation uses it to connect with Jewish culture and religious beliefs.

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1:15-2:15  
**Sanctuary**

**Educators@LimmudBoston**

Julie Vanek, Sharon Feinman-Nemser, Joel Lurie Grishaver, Jeff Salkin  
Education

All teachers and educators are invited to learn from our panelists as they discuss an issue that is in the forefront of our minds: How do we manage the tension between embracing the innovation and changes of our times while continuing to embrace our tradition and all that offers? We will also present the 2013 Award for Excellence in Jewish Education.

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1:15-2:15  
**Yamins Chapel**

**A World Apart: A One-Woman Show**

Joyce Miriam Friedman  
Performance

Through letters lost and found, a daughter explores her family’s parallel lives on both sides of the ocean, featuring English and Yiddish songs of the 1940’s from America and abroad. Written and performed by Joyce Miriam Friedman and directed by Margie Zohn.

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1:15-2:15  
**Youth Lounge**

**Performing Jewish Values**

Sara Bookin-Weiner  
Arts & Culture; Jewish Identity; Meditation & Movement & Music-making; Performance

Participants will experience theater first-hand, as we create short performance pieces exploring Jewish values. In this interactive session, we will use fun, accessible theater exercises created by visionary theater artist Anne Bogart. No theater experience required! This is for everyone!
1:15-2:15  
**Classroom 5**  
**Jewish Chakras? Modern and Ancient Approaches to Kabbalistic Meditation and Healing**  
Joshua Berkowitz  
Spirituality & Prayer; Health & Food & Science; Meditation & Movement & Music-making; Text & Thought

How do Jewish texts and modern practitioners approach the healing of body, mind and soul? Participants in this session will encounter the Jewish wisdom of healing through text, meditation and body work.

1:15-2:15  
**Classroom 6**  
**Kosher: Sex?**  
Yonah Berman  
Jewish Identity

A discussion, based on Biblical and Midrashic sources, of various Jewish views on the topic of physical relationships, with an aim of establishing a common theme throughout Jewish history. No text skills or knowledge background are required, but please do bring an open mind and an interest in being part of real, probing conversation!

1:15-2:15  
**Classroom 7**  
**Report Card on Stewardship of THE LAND from 1948 to Today**  
Michelle Levine  
Israel; Education; Social Justice

Everyone who loves Israel should know about the environmental problems that have been created in the process of her rapid development, as well as major successes, such as the creation of national parks, nature reserves and the Nature and Parks Authority itself. We'll review a history of the environmental movement and its creative win-win approach! Encore: Film clips & Q&A - what do YOU want to know about nature in Israel?

1:15-2:15  
**Classroom 8**  
**Giving Hope: How Your Tzedakah Can Restore the American Dream**  
Ira Silver  
Social Justice; Education; Social Justice

Millions of Americans have dim prospects for getting ahead in life without help. This talk shows how your Tzedakah can offer them second chances, highlighting the work of local charities that enable individuals in tough circumstances to embark on a path toward success.  
Encore: Visit www.opfforall.com

1:15-2:15  
**Classroom 9**  
**When the Doctor Says, “There is Nothing More That I Can Do”: What Does Our Tradition Teach Us About End-of-Life Care?**  
Herman Blumberg  
Holidays & Life Cycle; Spirituality & Prayer

Even when curative treatment is no longer possible, there is more that can be done – Jewishly, spiritually. Examining Jewish texts and a case history, we will discuss the difficult issues that arise at the end of life. How do palliative and hospice care differ? How can we relieve suffering? What is a “good death”? How do we make these difficult decisions and support these conversations in our communities?

1:15-2:15  
**Classroom 10**  
**Contemporary Jewish Music – What Makes It Contemporary? What Makes It Jewish?**  
Peri Smilow  
Arts & Culture

Join singer/songwriter and national touring artist Peri Smilow, as she sings her way through some of our most beloved contemporary Jewish music. Sing along! Ask the questions: Is it Jewish? Does it move us? This workshop provides an opportunity to connect directly with a contemporary Jewish composer and explore what new Jewish music is all about.

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**LimmudBoston To Go:**  
Buy books & CDs from our presenters!

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**Limmud Values – Why Even Volunteers & Presenters Pay to Attend Limmud**

All around the globe, volunteer-run Limmud organizations ask for both time and money from all attendees, volunteers & presenters, alike. We rely on those who are willing to give of their time to make the event possible, and who ultimately come to feel a keen sense of ownership over the festival. But time alone does not cover the costs of creating LimmudBoston, so we must also ask for money.

The conversation revolves around how our community values Jewish learning. As individuals, how can we support Jewish learning so that the entire community can participate? In true Limmud fashion, LimmudBoston has not turned any participant away. Those who request scholarships are asked what they can fairly pay.

LimmudBoston is open to the entire community because we are creating the ideal of Clal Yisrael, all Jewish people, sharing community, with respect for all. We are all volunteers. LimmudBoston thanks you for coming.

For participating. For volunteering. Your presence supports our efforts. We thank all who have devoted time and energy to make this possible.
God the Beloved: A New Liturgical Poem
Aliza Arzt  Text & Thought; Spirituality & Prayer

The Bible provides many different images for God. By pairing Biblical verses from sources as diverse as Song of Songs and Exodus, Aliza Arzt has created a new poem about one person’s search for a God s/he can feel connected to. The session explores the paired verses and builds to the construction of the poem. Hebrew and English provided. Knowledge of Hebrew is not necessary.

Jews in Space: Journeys Through Life Years and Light Years
Janna Kaplan  Health & Food & Science; Jewish Identity

I am a former Refusenik from Leningrad (St. Petersburg), Russia, and a space scientist. Jews in Space will be a story of my own personal journey as well as the challenge of preserving our treasured Jewish identity and values within the avalanche of technological progress and over the huge distances and limitless frontiers of outer space.

The Myth of Hitler’s Jewish Museum
Michael Shire  Jewish Identity; Arts & Culture; Education

There is a longstanding belief in the Jewish community that Hitler wanted to set up a “Jewish museum for a lost race.” Testament to this belief are the thousands of Torah scrolls and Jewish artifacts collected in Prague throughout WWII. However, this belief is pure myth, and the truth is more heroic and noble than anyone believed until recently.

“Come All You Secularists, Joyful and Triumphant”!: Abraham Joshua Heschel
Paul/Shaul Levenson  Jewish Identity; Text & Thought

Rabbi Abraham Joshua Heschel was arguably the world’s preeminent Rabbi in the 1960s. His teachings are still wise. We’ll taste his delicious words and discuss them. “When I was young, I admired clever people. Now that I’m old, I admire kind people.”

Leffell Conference Room

The Torah of Money: Tzedakah and Human Dignity
Leonard Gordon  Text & Thought; Social Justice

The early rabbis re-created Jewish communal practice in the centuries that followed the fall of Jerusalem in 70 c.e. What did they teach about the social safety net? How did they propose balancing communal needs and preservation of the dignity of those in need? We will study the closing passages of tractate Peah in the Tosefta (ca. 350 c.e.) to examine these and related questions. All texts will be studied in translation and no prior knowledge is assumed.

Snacktime - 3:00PM
Snacks available in elevator lobbies.
Streaming Shabbat: Dancing in the Light
Joanie Block
Ritual, tradition, and memory weave together in Joanie Block’s newest creation. This multi-media dance performance about women’s experiences of Shabbat, including Talmudic and modern stories, was inspired by Joanie’s own story of a Shabbat image sustaining her through a brush with cancer. Original score by Billy Novick and Willie Sordillo; video art by Lynn Bikofsky.

The Mourner's Kaddish
Rena Boroditsky
Come learn about the Mourners Kaddish—its history, its meaning and its relevance to both the living and the dead.

Studying For the Finals: Boston's New Community Hevra Kadisha
Hal Miller-Jacobs
The new Community Hevra Kadisha of Greater Boston has recently been formed. Over twenty local Shuls and Minyanim have signed on as supporting organizations and over 100 people have taken Tahara Training. Learn what is involved in this most holy Mitzvah, and see if this is something you might consider doing.

CHAI Talks: Lessons Before Dying: End of Life Issues
Herman Blumberg, Rena Boroditsky, Hal Miller-Jacobs
CHAI Talks: One session, three speakers, 18-minutes each. Think “TED.” New ideas, fresh initiatives.
Shah shhtll?? No More! - Breaking The Taboo About End-of-Life Conversations
Herman Blumberg
What can we learn from Jewish sources to help us talk, more openly than past generations, about dying and death? How can people talk with their children about what medical treatment they would want if faced with grave illness? Using materials from the nationally renowned “Conversation Project,” we will share practical guidance to starting the conversation.

Songs of Our Lives: New Folk Music for Modern American Jews
George Aronson
Jewish music need not be limited to prayers or sacred music, or to Hebrew and Yiddish, and need not be corny, parody or aimed at kids. George Aronson will share and discuss original folk songs in English reflecting our lives as American Jews: immigration stories, lessons from texts, and tales of being Jewish in multi-cultural settings.

The Four Sons and Beyond: Multiple Intelligences in the Hebrew School Classroom
Cheryl Berman
This session addresses learning styles for students in Hebrew school, grades 1-6, and middle school students preparing for their Bar/Bat Mitzvah, touching on all Multiple Intelligences. Activities will be interactive and informative.

I CAN DO IT, TOO! Basic Jewish Storytelling Skills for Educators, Parents, and Clergy
Bonnie Greenberg
Participants will learn how to choose and tell a Jewish story. A special five-point structure, SIPUR, will allow you to enter the world of storytellers and start your journey to success, whether for personal or professional use.

It's Not in the Heavens: It's a Living Covenant: The Life and Legacy of Rabbi David Hartman (z”l)
Linna Ettinger
We will discuss the life and legacy of Rabbi David Hartman (z”l), introduce his covenantal anthropology and explore how it applies to everyday life including prayer, mitzvot, social interaction and Israeli governance. We will learn how Hartman’s work was informed by the ideas of his teachers, such as Soloveitchik, Leibowitz, Buber and Maimonides.

Encore: Contact linna@alum.mit.edu to arrange custom workshops on Jewish Thought, Bible, Early Childhood Education, or Parenting.
2:30-3:30   Classroom 8

Jews in All Hues: Effective Outreach to Multiple-Heritage Jews
Jared Jackson    Social Justice; Jewish Identity

Ever wonder why adopted children, children of intermarriage, and Jews by choice are hard groups to bring in? Want effective tools for being more welcoming? Join Jared Jackson, founder of Jews in ALL Hues, for an in-depth session based on JIAHs years of effective, positive and peer-led community building methods for multiple heritage Jews.

2:30-3:30   Classroom 9

Laughing with Aleph, Bet, and Gimmel, A Laughter Yoga session
Sandra Daitch Meditation & Movement & Music-making; Arts & Culture

Join in a fun, interactive session that includes stretching, breathing, self massage & laughter exercises based on Hebrew words. Session will be in English-no prior knowledge of Hebrew required. Laugh, learn & gain new insights into Hebrew words. We’ll end by talking about our experience.

2:30-3:30   Classroom 10

Are You Listening, God?
Ellen Allard Meditation & Movement & Music-making

Ellen Allard has made it her mission to compose songs that help children (and grown-ups too!) explore their relationship with God. In this workshop (discussion + songs), we will learn how to make God a more prominent part of our Jewish experience.

2:30-3:30   Classroom 11

A Source of Wonder: The Return to Life of a Child Survivor of Bergen-Belsen
Bernice Lerner Jewish Identity; Social Justice

When Brigadier Hughes liberated the Bergen-Belsen concentration camp, 25,000 of the 40,000 survivors needed immediate medical care. Among those was the presenter’s mother, Rachel Genuth, a 15-year-old whose entire family, save one sister, had been killed. Learn about Rachel’s rescue and why Hughes considered the revival of those at death’s door to be a “source of wonder.”

2:30-3:30   Classroom 14

Following Your Passion: Finding Meaning, Making Purpose, Having Fun
Peri Smilow Social Justice; Arts & Culture

Using music, video and dialogue we will explore what each of us is passionate about and how to use that passion as a tool for tikkun olam –making the world a better place. Who knew that we could do what we love and be “good Jews” at the same time!? Participants will leave with an action plan for creating their own unique tikkun olam project.

Encore: www.perismilow.com

2:30-3:30   Classroom 15

Post-Pew Study Conversations: Identity and “Culturally Jewish” Americans
Anne Grant Jewish Identity

This discussion-based session will focus on the challenges and experiences of culturally Jewish young people who don’t have the religious knowledge to be “insiders” in the Jewish community. We’ll watch and discuss clips from Curb Your Enthusiasm and learn what I have been told by Jewish college students who have been the subjects of my research.

2:30-3:30   Classroom 16

Going Digital in the Supplementary Jewish Classroom
Svetlana Grinshpan, Julie Vanek Education

Teachers from CJP’s Teaching & Technology Fellowship will share curriculum units they have developed and taught, integrating new technology into engaged, active student learning for grades K-12. An introduction to the Fellowship and short presentations by Fellows will be followed by ample time for Q&A.

Recycle your name tag:
Leave it in tag return box in Lobby

Got Limmuditude?
Pitch in! Take Part! Discover something new!

Give Limmuditude!
Join a planning team for LimmudBoston 2014!

Hold the Date: Volunticipate!
Sunday, December 7, 2014
3:30-4:15  Camp Limmud Gym
Mishpacha in Motion: Fully EMBODIED
Jewish Learning for Children & Families
Dalia Davis  Family Program; Meditation & Movement & Music-making
Parents, grandparents, and kids – It’s Mishpacha in Motion. Explore a Jewish tale through dance, music, and creative interpretation. This lively class blends creative movement with Jewish themes to produce an energetic Jewish learning experience. Mishpacha in Motion is about families learning, grooving, and making new friends together.

3:45-4:45  Leffell Conference Room
Reading the Future of Zionism Through Its Past
David Starr  Israel; Education; Jewish Identity
This session focuses on three major challenges confronting Israel. By studying the history and ideas of Zionism, especially Herzl’s ideas, we can better understand these contemporary tensions in Israeli life. We will also discuss how Jewish educators can best teach Zionism and Israel.

3:45-4:45  Schwartz Social Hall
What Do the Data Really Say? Challenge Your Notions of the Jewish Community
Len Saxe, Amy L. Sales, Matthew Boxer  Jewish Identity
Using the lens of research, we consider notions about the Jewish community and how the data support or debunk them. For example: How many Jews are there in the US and are they really “less Jewish” than before? Is Birthright Israel a 10-day party, or can it really change a participant’s life? How healthy is the Jewish education system? Come and ask.

3:45-4:45  Stage of Coppleman-Clarke
Jewomba: Jewish Movement
Michael Golitsyn  Meditation & Movement & Music-making; Health & Food & Science
Join in this fun and lively session that combines a Zumba workout with Jewish learning and music. No experience necessary. Comfortable footwear with lateral support recommended.

We like you just the way you are!
Throughout the world, Limmud conferences use real (i.e. first) names—not titles.
Recycle your name tag: Leave it in tag return box in Lobby

3:45-4:45  Youth Lounge
Song of the Lark: A Duo for Music that Soothes the Soul
Rahel Limor, Sue Hurwitz  Meditation & Movement & Music-making

Refresh and recharge to the soothing sounds of this guitar and flute duo, performing Rahel's compositions drawn from Jewish sources. Assorted writing/drawing utensils, paper, small hand-held percussion instruments and Jewish texts will be available to help reach goals and to aid in a free flow of personal creativity and expression.

3:45-4:45  Classroom 5
J.D. Eisenstein: The Most Fascinating Scholar You May Never Have Heard Of
Carl Perkins  Text & Thought; Jewish Identity

J.D. Eisenstein (1854-1956) was an immensely learned and prolific American Jewish scholar, writer and community leader. Traditionally observant, he was also open to modern scientific, historical and ethical insights. Long considered authoritative, his standing in the Ultra-Orthodox world today has declined. Come learn why.

3:45-4:45  Classroom 6
What Not to Say at Shiva (and What to Do and Say Instead)
Julie Wolkoff  Holidays & Life Cycle; Text & Thought

Does the thought of paying a shiva call make you nervous? Are you afraid you'll say the wrong thing, or nothing at all? Come and learn what you can do and say to help comfort mourners, both at shiva and beyond.

3:45-4:45  Classroom 7
DEFI = Drop Everything For Israel – A School-Wide Program for Religious Schools
Leann Shamash, Linda Friedman  Education; Israel

DEFI = Drop Everything For Israel is a special program for 3rd to 7th graders. Kids drop whatever they are doing and engage in Israel activities. Always a surprise and always fun, it is a fantastic way for students to identify with, become knowledgeable about, and truly appreciate, Israel. We will share ideas that have worked for us over the years.

3:45-4:45  Classroom 8
“The Many Faces of Jerusalem” As Seen in Contemporary Israeli Quilts
Miriam K. Sokoloff  Arts & Culture; Israel

View images of the quilts that were juried into the 2012 “The Many Faces of Jerusalem” exhibit, sponsored by the Israeli Quilters Association. This exhibit was invited to Houston, Texas, for the 2013 International Quilt Festival.

3:45-4:45  Classroom 10
Can Bar/Bat Mitzvah Be Saved?
Jeff Salkin  Holidays & Life Cycle; Education; Family Program; Parenting

Bar/bat mitzvah is the biggest challenge in American Judaism. Can we re-imagine it – before it’s too late? It is easier than you think. Based on “Putting God On The Guest List: How To Reclaim The Spiritual Meaning of Your Child’s Bar or Bat Mitzvah,” published by Jewish Lights. This session is for parents alone as well as parents and children together.

3:45-4:45  Classroom 11
Meatless Shabbos
Robert Kalechofsky  Health & Food & Science

An idea whose time is now – a meatless Shabbos is a way to create a more meaningful Shabbos, in tune with today’s environmental needs. The session will introduce the presenter’s cookbook, The Vegetarian Shabbat Cookbook, and explain how to make a fabulous vegetarian Shabbos, including a vegan challah. Recipes will be distributed.

3:45-4:45  Classroom 12
The Poor Jew in the Pew: Jewish Poverty in Boston and Our Communal Response
Sarah Abramson, Harvey Lowell  Social Justice; Jewish Identity

You have $1,000. It is winter and you need $750 for rent, $320 for oil, and $400 for food for your children. Something has to give – but what? This is a real choice for local Jews. Come hear how community organizations such as Yad Chessed and Jewish Big Brother and Big Sister are working together to help families with these choices and how you can help.

3:45-4:45  Classroom 14
Take Shelter Under the Cloud: Thoreau’s Sukkah at Walden Pond
Natasha Shabat  Text & Thought; Spirituality & Prayer

Could you dwell in a sukkah every day, reading Kohelet (Ecclesiastes), celebrating the Eternal while confronting the essential facts of life?? H.D. Thoreau did just that, in his sukkah at Walden Pond. We’ll learn what both Kohelet and Walden can teach us about finding joy in impermanence, about “toil under the sun” vs. “shelter under the cloud.”

3:45-4:45  Classroom 15
Teens Transforming Jewish Education
Emilia Diamant  Education

Join three Prozdor 12th graders in a discussion and interactive lesson on a leadership course they teach to middle schoolers that focuses on identity, self-esteem, and peer relationships. Levi, Eden, and Aaron are part of the first cohort in Prozdor’s Certificate in Educational Leadership program. They will share insights from teaching, leading, and learning.
It’s a Party:
A Cleanup Party!

6:30-7:30
Volunteers + Participants = Volunticipants
Throughout the Building

Many hands make light work! Help us look through each room to check for leftover LimmudBoston papers, cups, handouts, etc. Add your name to the helper lists at the Registration Desk. Thank you!
First Floor

Midday Concert

Simchat Shir Grand Finale Concert, 5pm
Second Floor

Door to Chubby Chickpea Kosher Food Truck
Exhibitors
Please visit our exhibitors in the main lobby area.

Alexander Muss High School in Israel
Alexander Muss High School in Israel
www.amhsi.org

American Jewish Historical Society New England Archives
www.ajhsboston.org

Arbonne International
Pure Swiss skin care and vegan, gluten free nutrition
www.StephLyon.myArbonne.com

Century Bank
Century Bank-Family values make the difference.
www.centurybank.com/

Cultural Expressions
A wide selection of jewelry made by artists in Israel.

Eim Chai
Eim Chai is a not for profit outreach organization for Jewish women in Boston that promotes individual spiritual growth and connects Jewish women across all streams of observance through shared Torah values and Jewish traditions
www.eimchai.org

Firestone Jewelry Design
Firestone Jewelry Design
www.firestonejewelrydesign.com

Hebrew College
Founded in 1921, Hebrew College promotes excellence in Jewish learning and leadership within a pluralistic environment of open inquiry, intellectual rigor, personal engagement and spiritual creativity.
www.hebrewcollege.edu

Isabella Freedman Jewish Retreat Center - Adamah Farm
Adamah Farm products
www.isabellafreedman.org

J Street Boston
J Street Boston
www.jstreet.org/boston

Jewelry Judaica
Beautiful & artistically unique necklaces, rings, pins & mezuzahs made from silver & colorful roman glass—all one of a kind!
www.jstreet.org/

Jewish Big Brothers Big Sisters
JBBBS seeks volunteers! Jewish Big Brothers Big Sisters aims to transform lives through sustainable, one-to-one friendships with a focus on offering support to entire families.

Jewish Genealogical Society of Greater Boston
Jewish Genealogical Society of Greater Boston

Jewish Lights Publishing
Books and other resources leading a Jewish life. www.JewishLights.com
www.jewishlights.com/

Kahal B’raira Community of Choice
Kahal B’raira Community of Choice
www.kahalbraira.org/

micahbooks
Books that feed the mind, the body and the soul.
www.micahbooks.com

MyBarMitzvahTutors.com
MyBarMitzvahTutors.com: Online Jewish Learning Anywhere Anytime!
www.mybarmitzvahtutors.com

Nefesh Designs
Nefesh Designs

New Center for Arts and Culture
The New Center presents performances, art and ideas that explore the Jewish imagination.
www.newcenterboston.org/

New England NCSY
NCSY, a place for Jewish teens
newengland.ncsy.org

Progressive Asset Management Group
The socially and environmentally responsible investment division of FWG, the Financial West Group.
www/PAMGroupBoston.com

Reconstructionist Rabbinical College
RRC is a progressive rabbinical school for students of all backgrounds. We offer in-depth study of Jewish texts, thought and practice, preparing students to lead in a variety of roles. RRC offers a transformative, supportive community.
www.rrc.edu

ShalomBoston.com
ShalomBoston.com - Your online resource for everything for and about the Jewish community of Greater Boston & beyond!
www.shalomboston.com

Shema Productions Inc.
The Alphabet of Vibration®
www.shemaproductions.com

The Academy for Jewish Religion
The Academy for Jewish Religion Ordaining Rabbis and Cantors for all Jewish Communities
www.ajrsem.org

Victor Program: Jewish Genetic Screening Information
Providing the latest information in Jewish genetic screening-what, where, how?
www.JewishGeneticScreening.org

Volunteers for Israel/Sar-El
Volunteers for Israel/Sar-El
www.www.vfi-usa.org

Got Limmuditude? Pitch in! Take Part! Discover something new!
Give Limmuditude! Join a planning team for LimmudBoston 2014!
Bios

Schedules Happen! Kindly check notice boards and daily handouts for up-to-date schedule announcements.

Sarah Abramson
Sarah Abramson, Executive Director of Yad Chessed, received her masters and PhD from the London School of Economics, studying the concept of Jewish authenticity in youth movements for disadvantaged Jewish teens. She is an expert on poverty within religious minority communities and brings her academic expertise to her work with Yad Chessed.

The Poor Jew in the Pew: Jewish Poverty in Boston and Our Communal Response
3:45-4:45 Classroom 14

Ellen Allard
Ellen Allard is an award-winning Performer, Composer, and Educator. She teaches at the North American Jewish Choral Festival, Hava Nashira, Hebrew Union College, the URJ Biennial and newCAJE. She has 9 CDs and 5 songbooks in her catalog. Her music is recorded by others and sung in synagogues and religious schools.

Mid-Day Concert
12:15-1:15 Schwartz Social Hall

Are You Listening, God?
2:30-3:30 Classroom 10

Simchat Shir: Grand Finale Concert
5:00-6:30 Sanctuary

www.ellenallard.com

Jessica Antoline
Jessica Antoline currently serves as the Program Manager for the Vilna Shul, Boston's Center for Jewish Culture. An adventurer at heart, her unconventional career has taken her around the world where she has had the privilege of researching the role museums and historic sites play in repairing communities after conflict.

Jewish Architecture from the Old World to the New
10:15-11:15 Classroom 8

David Arfa
Maggid David Arfa celebrates Judaism’s storytelling heritage and ancient environmental wisdom. His performances, “The Birth of Love: Tales for the Days of Awe” and “Tales of Herschel of Ostropoli” are available on CD. His performance, “The Jar of Tears: A Memorial for the Warsaw Ghetto Rebbe” won the Hildebrandt Award for artistic excellence and vision.

Jewish Tales – Live!
10:15-11:15 Yamins Chapel

George Aronson
George Aronson and his guitar have played Jewish music at summer camp in the 70s, MIT folk dancing in the 80s, Schechter retreats in the 90s and 00s, and song swaps through the years. He leads the chapel high holiday services, early Yizkor services, and other davening at Temple Israel (Sharon) and he knows many songs and tunes for Shabbat Zmirot.

Songs of Our Lives: New Folk Music for Modern American Jews
2:30-3:30 Youth Lounge

Aliza Arzt
Aliza Arzt is a home care speech therapist, member of Havurat Shalom, gecko breeder and potter who enjoys teaching sessions that combine Hebrew, Bible and Midrash in her limited spare time.

God the Beloved: A New Liturgical Poem
1:15-2:15 Classroom 11

Steven Lee Beeber

Jews & Punk: From Genesis to Kings
1:15-2:15 Leffell Conference Room

Joshua Berkowitz
Joshua Berkowitz is a Jewish spiritual healer from the Boston area and a student in the Rabbinical School of Hebrew College. He is committed to maintaining the healing wisdom of the Jewish past, present and future by adapting ancient texts and modern commentaries to create a new-old modality of Jewish meditation and healing.

Jewish Chakras? Modern and Ancient Approaches to Kabbalistic Meditation and Healing
1:15-2:15 Classroom 5

Sara Berkowitz
Sara Berkowitz, LICSW, is the Youth Educator for Journey to Safety’s TeenSafe program at JF&CS. Sara has years of experience working with teens and is passionate about empowering youth to make change in their community. She also works for Wayside Youth & Family Support Network as an In-Home Therapist and Peer Leadership Advisor.

The Complex World of Teen Dating: The Often Overlooked Signs of Controlling or Abusive Behavior
10:15-11:15 Classroom 15

Lisa Berman
Lisa Berman is Mayyim Hayyim’s Director of Education and has been involved with Mayyim Hayyim since its opening in 2004. Lisa develops curricula for all ages and interest levels; she also organizes and oversees more than 110 programs annually.

Sacred Bodies, Sacred Time:
Conversations About Monthly Mikveh Immersion
9:00-10:00 Classroom 6

Cheryl Berman
Cheryl Berman has taught K-6 Spanish and French in the public schools of New Hampshire’s seacoast. She is an advocate and frequent presenter of professional development workshops throughout NH. She has been working with students at Temple Israel Portsmouth since 2002 as a Bar/Bat Mitzvah tutor and also more recently as a Special Ed Educator.

The Four Sons and Beyond:
Multiple Intelligences in the Hebrew School Classroom
2:30-3:30 Classroom 5

Yonah Berman
Yonah Berman serves as spiritual leader at Congregation Kadimah-Torah in Brighton. He studied at Yeshivat Har Etzion in Israel and earned his BA from Yeshiva University. He served in the Israeli Army’s Tank Corps. He received rabbinic ordination from Yeshivat Chovevei Torah Rabbinical School in NYC.

Kosher: Sex?
1:15-2:15 Classroom 6
JUDITH BLUMBERG is Rabbinic Director, Hebrew Senior Life, Hospice Care. He is responsible for guiding the Jewish cultural and religious core of this new hospice organization. He provides spiritual and bereavement counseling as well as education in the Jewish community to better understand end-of-life He is Rabbi Emeritus, Temple Shir Tikva, Wayland.

When the Doctor Says, “There is Nothing More That I Can Do” – What Does Our Tradition Teach Us About End-of-Life Care?
1:15-2:15

2:30

GASTÓN BOGOMOLNI has served Temple Aliyah as Cantor since 2008. He is also the Music T’fillah Specialist at Solomon Schechter in Newton, is Rosh Shira at Camp Ramah in New England, and has extensive experience working with kids of all ages. Above all, Cantor G has the special ability to connect with all and guide people to find their own spiritual voice.

Mid-Day Concert
12:15-1:15

SARA BOOKIN-WEINER joined the New Center in 2013 as Manager of Outreach. She previously spent two years as the Dramaturgy and Outreach Fellow at ArtsEmerson: The World On Stage. She earned her MFA in dramaturgy from the American Repertory Theater/Moscow Art Theatre School Institute for Advanced Theater Training her MFA in dramaturgy from the American Repertory Theater/Outreach Fellow at ArtsEmerson: The World On Stage. She earned her MFA in dramaturgy from the American Repertory Theater/Moscow Art Theatre School Institute for Advanced Theater Training/Outreach Fellow at ArtsEmerson: The World On Stage. She earned her MFA in dramaturgy from the American Repertory Theater/Moscow Art Theatre School Institute for Advanced Theater Training/Outreach Fellow at ArtsEmerson: The World On Stage. She earned her MFA in dramaturgy from the American Repertory Theater/Moscow Art Theatre School Institute for Advanced Theater Training/Outreach Fellow at ArtsEmerson: The World On Stage.

Performing Jewish Values
1:15-2:15

RENA BORODITSKY is Executive Director of the non-profit Jewish funeral home and Chevra Kadisha (Burial Society) in Winnipeg, Canada. For fifteen years she has been a student and teacher of end of life Jewish rituals.

She is also a founding team member of Limmud Winnipeg.

CHAI Talk: Lessons Before Dying: End of Life Issues
2:30-3:30

MATTHEW BOXER is a Senior Research Associate at the Center for Modern Jewish Studies and the Steinhardt Social Research Institute at Brandeis University and a lecturer in the Hornstein Jewish Professional Leadership Program. His research varies widely and includes socio-demographic studies of the Jewish community in the United States.

What Do the Data Really Say? – Challenge Your Notions of the Jewish Community
3:45-4:45

RALPH CHADIS, Not Your Typical Bard, has been storytelling for grown ups since 1985. He is a well-respected regular in the New England scene and has performed at such venues as The Three Apples Festival, Club Passim, and the New England Folk Festival.

Jewish Tales – Live!
10:15-11:15

NECHAMA CHESES, M.Ed is a dance-movement therapist who explores Jewish women's spirituality through movement and creative expression.

Create Your Own Midrash in Movement and Music: Yosef Revealed – For Women Only
9:00-10:00

EJ COHEN holds masters degrees in Deaf Ed and Jewish Ed. She has taught worldwide, including at CAJE, newCAJE and Limmud UK. EJ teaches at Temple Beth Jacob in Concord, NH, and Temple Beth Abraham in Nashua, NH. She is a full-time sign language interpreter. She combines her passions of Judaism, music and sign language with international performances and workshops. She has long been involved with Limmud UK and Limmud Boston.

Chavruta Study with a Partner: Nationhood
10:15-11:15

LEVI COOPER is a rabbi who teaches at the Pardes Institute for Jewish Studies and is a post-doctoral fellow in Bar-Ilan University’s Law Faculty. Levi serves as rabbi of Kehillat HaTzur VeHaTzohar in Tzur Hadassa. Levi's first book, “Relics for the Present: Contemporary Reflections on the Talmud,” was published in 2012; a second volume will be published in 2014.

History, Science or Law: What is the Bible?
11:30-12:30

MICHAEL CROLAND ran the blog heebnvegan from 2005 to 2010, where he wrote about Judaism, animal protection, and punk rock. He has also written for the Forward, New Voices, and the New Vilna Review. He has presented about Jewish punk at Limmud NY. He is currently writing an academic book about Jewish punk.

Jews & Punk: From Genesis to Kings
1:15-2:15

SANDRA DAITCH is a Cert. Laughter Yoga Leader, Lic. Massage Therapist, & Cert. Practitioner of Somatic Experiencing, a body oriented approach to healing trauma. She offers Laughter Yoga sessions for corporations, private groups & the public. Her private practice includes Massage Therapy & Somatic Experiencing sessions & Massage classes & tutorials.

Laughing with Aleph, Bet, and Gimmel, A Laughter Yoga session
2:30-3:30
Jan Darsa
Jan Darsa is the Director of Jewish Education at Facing History and Ourselves. She received the 2010 Covenant Award for excellence in Jewish education, and co-authored “Sacred Texts, Modern Questions: Connecting Ethics and History Through A Jewish Lens.” She also authored “Jews of Poland,” which came from her research as a Jerusalem Fellow.

Where Ethics Meet History: Bystanders, Upstanders, and Civic Responsibility
9:00-10:00
Classroom 14

Dalia Davis
Dalia Davis directs Beit Midrash in Motion, an approach to Jewish text study that incorporates movement and meditation for a fully embodied learning experience. She also serves as Artistic Director of La’ad Dance Company, and explores Jewish teachings through her choreographic works. Dalia holds degrees in dance, Jewish Education and Talmud. Visit her website at www.beitmidrashinmotion.com.

Mishpacha in Motion: Fully EMBODIED Jewish Learning for Children & Families
3:30-4:15
Z-Camp Limmud Gym

Sheila Decter
Sheila Decter came to Jewish communal service after 13 years teaching of political science and political sociology. She served as assistant director of the Boston JCRC; 23 years as executive director of the New England Region of American Jewish Congress, and is now celebrating more than ten years as Director of JALS, Boston’s urban Jewish social justice organization.

Jewish Perspectives on Gun Violence: Balancing Self-Protection and Violence Prevention
9:00-10:00
Schwartz Social Hall

Emilia Diamant
Emilia Diamant, MSW is the Director of Programming and Initiatives at Prozdor, a pluralistic high school program at Hebrew College. Her work there includes leadership development, social justice, and travel with teens. She has worked with adolescents in Boston, New York, Italy, Costa Rica, and North Carolina in Jewish and non-Jewish settings.

CHAI Talk: Eat, Pray, Learn–A Social Justice Medley
1:15-2:15
Classroom 15

Teens Transforming Jewish Education
3:45-4:45
Classroom 16

Linna Ettinger
Linna Ettinger is a longtime co-chair of Adult Education at Temple Emunah. She is a Me’ah graduate, has a Me’ah Graduate Certificate in Jewish Thought and Spirituality, and a Master’s in Jewish Education from Hebrew College. Linna attended the Community Leadership Program at the Shalom Hartman Institute during the summer of 2013.

It’s Not in the Heavens? It’s a Living Covenant: The Life and Legacy of Rabbi David Hartman (z”l)
2:30-3:30
Classroom 7

Amy Fagin
Amy Fagin is a visual artist and scholar specializing in the traditional art of manuscript illumination, including ketubot. Her body of work has forged a post-modern contribution to the traditional materials and techniques of the lost form of manuscript illumination. Her ketubot and other Judaic art are sold in galleries nationwide.

Beyond Genocide: Remembering Those For Whom There Is No Kaddish

Sharon Feiman-Nemser
Sharon Feiman-Nemser is the Mandel Professor of Jewish Education and director of the Mandel Center for Studies in Jewish Education at Brandeis. A leading expert in teacher education and learning to teach, she pioneered research on teacher learning and has done seminal studies of mentoring and new teacher induction. Her latest book is “Teachers as Learners.”

Educators@LimmudBoston
1:15-2:15
Sanctuary

Michael Fetcho
Michal Fetcho is a member of the NAMI-Mass State Board, the NAMI-Boston Board and the NAMI-GBCAN Board, an “In Our Own Voice Presenter,” and Co-Chair of the Peer Advisory Council, a group of leadership members from 10 mental health organizations. He has “lived experience” and is dedicated to helping his peers and educating the public on mental illness.

Mental Illness Strikes a Jewish Family, What Do I Do Now? The Experience of a Parent and a Person in Recovery.
9:00-10:00
Classroom 7

Vladimir Foygelman
Vladimir Foygelman was born in Kiev, Ukraine. He graduated from Kiev University of Arts and Culture in 1989 with a Masters Degree in choreography and administration of community and sport centers. In 1990 Vladimir founded the Children’s Jewish Dance Group, “Yonteff,” which was the first Jewish children’s dance group in the former Soviet Union.

Shall We Dance? Traditional Yiddish Dances from the Shtetl
10:15-11:15
Stage of Coppleman-Clarke

Evelyn Frankford
Evelyn Frankford has worked for 30 years as a policy advocate for improvements in health, education, and human development systems through state and federal budgets and regulatory frameworks. Her involvement in J Street’s advocacy for a two-state solution for Israel and the Palestinians stems from her experience as a first-generation American child of Holocaust refugees, a status that highlights for her the importance of securing a safe Jewish homeland in Israel.

Supporting a Two-State Solution: What Does it Really Mean?
10:15-11:15
Classroom 14

Joyce Miriam Friedman
Joyce Miriam Friedman is a performance artist as well as singer, pianist, writer and pediatric medical clown with Hearts and Noses Hospital Clown troupe. She has been performing her previous show, “Finding Miriam,” at synagogues and performance venues throughout New England. Findingmiram18.blogspot.com.

A World Apart: A One-Woman Show
1:15-2:15
Yamins Chapel

Linda Friedman
Linda Friedman has been in Jewish education for many years at Congregation Beth Elohim in Acton, teaching both adults and children.

DEFI = Drop Everything For Israel–A School-Wide Program for Religious Schools
3:45-4:45
Classroom 7

Lev Friedman
Lev Friedman is the former owner of Kolbo Fine Judaica in Brookline, founder and spiritual leader of B’nai Or Boston from 1982-1996, always a singer-songwriter/guitarist, and currently a rabbinical student at Hebrew College.

Mia Friedman
Mia Friedman tours with Boston’s Americana sister duo, Ari and Mia. They have two albums, Unruly Heart and Land On Shore. Learn more at www.ariandmiamusic.com.
Shoshana Meira Friedman
Shoshana Meira Friedman is in her final year of rabbinical school at Hebrew College. She is the rabbinic intern at Nehar Shalom Community Synagogue, and released her first album, Guesthouse, this fall. Learn more at www.shoshanameira.com.

Simchat Shir: Grand Finale Concert
5:00-6:30
Sanctuary

Will Friedman
William Friedman is a doctoral student in Jewish Studies at Harvard University. The founding director of Nishmat: A Summer of Torah Study in the JTS Beit Midrash, he taught Talmud and Halakhah at AJR and JTS, where he was also the director of the Eisenfeld/Duker Beit Midrash. He has studied at the Conservative Yeshiva, Pardes, YCT, and JTS.

CHAI Talk: Eat, Pray, Learn—A Social Justice Medley
1:15-2:15
Classroom 15

Chavrututa Study with a Partner: Nationhood
10:15-11:15
Trager Conference Room

EM Ganin
EM Ganin is a birdwatcher who lives in Sharon MA. He visits Israel regularly and has been to many bird watching hotspots and refuges in Israel.

The Song of the Turtledove and the Wings of Eagles: Birds in Israel
9:00-10:00
Classroom 8

Sidney C. Gelb
Sidney C. Gelb is a retired science teacher and parent of a mentally ill son. He has been a member of NAMI since 1993, former secretary of the Board of NAMI Massachusetts, and now President of NAMI Newton Wellesley and Secretary of the Board of NAMI Latino. He has two daughters and three grandsons.

Mental Illness Strikes a Jewish Family, What Do I Do Now?
The Experience of a Parent and a Person in Recovery.
9:00-10:00
Classroom 7

Gavriel Goldfeder
Gavriel Goldfeder is a rabbi who works at MIT Hillel. Before that, he spent six years at the Bat Ayin Yeshiva and ten years in Boulder, CO. Along the way, he has pieced together an approach to everyday Jewish life, and relationships.

Passionate Prayer: Finding Yourself As You Stand Before G-d
11:30-12:30
Classroom 15

Michael Golitsyn
Michael Golitsyn is the program administrator for Brandeis University’s Office of High School Programs and a trained Zumba instructor.

Jewnba: Jewish Movement
3:45-4:45
Stage of Coppleman-Clarke

Leonard Gordon
Leonard Gordon serves a Senior Rabbi at Congregation Mishkan Tefila in Chestnut Hill. He has taught in recent years at LimmudBoston and a course on Mishniah at the Hebrew College Rabbinical School.

The Torah of Money: Tzedakah and Human Dignity
2:30-3:30
Leffell Conference Room

Anne Grant
Anne Grant graduated with a B.A. in Jewish Studies from the University of Virginia. She is currently a PhD student in sociology at Vanderbilt University, where she is focusing on American Jewish culture.

Post-Pew Study Conversations: Identity and “Culturally Jewish” Americans
2:30-3:30
Classroom 15

Bonnie Greenberg
A guitar strum, a bongo beat, a wink of the eye, and Bonnie Greenberg transports you into the heart of Jewish Fairytales and Folklore. She has won a Parents? Choice Award, the Storytelling World Award, and is featured in 120 Contemporary Storytellers. She is co-chair of the Jewish Storytelling Coalition. An experienced educator, her workshops “Touch the Heart and Teach the Mind.”

Jewish Tales – Live!
10:15-11:15
Yamins Chapel

I CAN DO IT, TOO! Basic Jewish Storytelling Skills for Educators, Parents, and Clergy
2:30-3:30
Classroom 6

Svetlana Grinshpan
Svetlana Grinshpan is the Coordinator of the CJP Teaching & Technology Fellowship, a program designed to help teachers in part-time school settings incorporate Web 2.0 technologies into their Jewish classrooms. Svetlana is the Academic Technology Specialist in the middle school at Buckingham Browne and Nichols School in Cambridge.

iPads in the Lower and Middle School Classroom
11:30-12:30
Classroom 16

Going Digital in the Supplementary Jewish Classroom
2:30-3:30
Classroom 16

Joel Lurie Grishaver
Joel Lurie Grishaver is a winner of the Covenant Award for outstanding Jewish educators, the co-owner of Torah Aura Productions (a leading publisher of educational Judaica), a writer of books, and a storyteller. He is a teacher of Jewish texts and an innovator in Jewish education. He is based in Los Angeles.

Educators@LimmudBoston
1:15-2:15
Sanctuary

Jewish Moot Court
10:15-11:15
Schwartz Social Hall

Stories We Pray
2:30-3:30
Yamins Chapel

Sherry Grossman
Sherry Grossman is Community Services Director–Gateways: Access to Jewish Education. She has a B.A (Simmons), M.Ed. (Tufts), and MAJS (Hebrew College). A certified coach, Sherry supports lasting change for individuals, families and organizations. She is married and is the proud mother of two grown sons and a granddaughter!

Staying Sane While Caring for Others:
Using Jewish Values to Take Care of You!
10:15-11:15
Classroom 11

Sheri Gurock
Sheri Gurock is a mom of three and a toy tester, baby gear guru, blogger, grudging gym-goer and occasional baker. Sheri and husband Eli own Magic Beans, a chain of baby and toy stores. As buyer for the store, Sheri uses her first-hand experience as a mom to guide her choices. Before starting a family and a business, she was a copywriter.

Sacred Bodies, Sacred Time: Conversations About Monthly Mikveh Immersion
9:00-10:00
Classroom 6

Chasiah Haberman
Chasiah Haberman is the Boston Regional Manager at Keshet. She has taught at Temple Israel of Boston, trained as a chaplain at Hebrew Senior Life and BIDMC, and served as congregational educator at Temple Beth Shalom in Cambridge. She is founder of Tirtzah, a graduate of the Drisha Scholars Circle, and earned her BA from Washington University in St. Louis.

Gender Diversity in Our Communities and Our Sacred Texts
11:30-12:30
Classroom 11
Ariela HaLevi
Ariela HaLevi, a certified yoga instructor and teacher of Jewish mysticism, has cultivated her unique synthesis of these two ancient traditions. She leads Yoga Minyan at Congregation Shirat Hayam of the North Shore and teaches many other yoga classes. She is a certified Life Coach, MSW, Reiki practitioner, and spiritual guide for women.

Yoga Minyan
11:30-12:30  Classroom 9

Shai Held
Shai Held is Co-Founder, Dean, and Chair in Jewish Thought at Mechon Hadar. Previously, he was Scholar-in-Residence at Kehilat Hadar in New York and Director of Education at Harvard Hillel. A rabbi and history Ph.D., he has taught at JTS, Drisha, Me'ah, CJJ, and the Wexner Fellowship Program. His book, “Abraham Joshua Heschel: The Call of Transcendence,” has just appeared. He was a 2011 Covenant Award winner for excellence in Jewish education and comes to LimmudBoston through the generosity of the Covenant Foundation.

On Serving God: Does Halakha Help or Hinder?
Two Modern Jewish Thinkers in Conversation
1:15-2:15  Feinberg Library

Why Amazement Matters: Abraham Joshua Heschel's Vision of Theology, Spirituality, and Ethics
10:15-11:15  Sanctuary

What Is a Prophet? Or, How a Greedy King Killed a Helpless Peasant and Incurred the Wrath of God
3:45-4:45  Feinberg Library

Gary B. Hirsch
Gary B. Hirsch has been a management consultant in healthcare and social systems for many years. He is a founder and was President & a board member of the MetroWest Free Medical Program. He has written three books, numerous articles and has received numerous awards for his work.

Tikkun Olam: The How & Why of Sustained Commitment
10:15-11:15  Classroom 10

Linda J. Hirsch
Linda Hirsch’s career as a photographer/photo journalist began in 1976 after she left the active practice of psychology. Mentors and jurors have recognized in her work’s spiritual qualities, which elevate it to metaphor. She launched the “Cuba Connection” (2001-present) to document and enable Cuban Jews.

Tikkun Olam: The How & Why of Sustained Commitment
10:15-11:15  Classroom 10

Sue Hurwitz
Sue Hurwitz is a flutist, professional chamber musician, yoga teacher and life coach.

Song of the Lark: A Duo for Music that Soothes the Soul
3:45-4:45  Youth Lounge

Joe Hyams
Joe Hyams, CEO of HonestReporting.com is a former London advertising agency executive who made aliya in 2005. He continues to develop and strengthen the means of ensuring fair, accurate and positive media coverage for Israel. Joe is currently resident in Boston at the Hornstein Professional Leadership Program – Brandeis University.

Getting it Right: Israel, the Media and the Modern Middle East
9:00-10:00  Classroom 5

Jared Jackson
Jared Jackson, Founder and Exec. Director of Jews in ALL Hues, has been on the cutting edge of Jewish community programming for the past seven years. In 2008 he received the Schusterman Family Foundation's Charlie Award for excellence in communal service and was recently named one of “Ten Jews Who Will Change the World” by Maariv News.

Jews in All Hues: Effective Outreach to Multiple-Heritage Jews
2:30-3:30  Classroom 8

David Jacobson
David C. Jacobson is Professor of Judaic Studies at Brown University. He is the author of “Modern Midrash,” “Does David Still Play Before You?,” “Creator Are You Listening?,” and “Beyond Political Messianism.” He has taught in Me’ah and in many synagogue adult education programs.

Talmudic Stories and Contemporary Moral and Psychological Issues
11:30-12:30  Classroom 5

Elissa Johnson-Green
Elissa Johnson-Green is developing an innovative, progressive, composition-based music program at The Rashi School, the Boston area Reform K-8 Independent School. A music educator, researcher and writer, she holds a doctorate in music and music education from Teachers College, Columbia University. She publishes and presents nationally and internationally.

Sing a New Song Unto the Lord: Compose Your Own Jewish Music
11:30-12:30  Youth Lounge

Roberta Kalechofsky
Roberta Kalechofsky is the author of eight works of fiction, three Jewish vegetarian cookbooks, one general vegetarian cookbook, as well as the non-fiction book, “Vegetarian Judaism.” She has written many articles and has spoken frequently on the subject of Judaism and vegetarianism at Hazon and in synagogues and conferences in the U.S. and Israel.

Meatless Shabbos
3:45-4:45  Classroom 11

Janna Kaplan
Janna Kaplan is Senior Scientist at Brandeis, and studies human adaptation to conditions of space flight. She is founder of SIRIUS Astronaut Training for commercial payload/research astronaut training. She came to the US as a Jewish refugee from the former Soviet Union in 1982. She lives in Newton with her husband, Edward Kaplan, and two children.

Jews in Space: Journeys Through Life Years and Light Years
1:15-2:15  Classroom 14

Oren Kaunfer
Oren Kaunfer is the Madrich Ruchani (Spiritual Educator) at Boston’s Jewish Community Day School. Oren brings vibrant energy, soul, musicality, and fire to everything he does. . .especially T’fillah. Drawing on a diverse background ranging from Camp Ramah and the Carlebach Shul to years producing at MTV, Oren is a fresh voice of Jewish spirit.

Music: A Gateway to Spiritual Connection: Ages 8-80
9:00-10:00  Youth Lounge

Aliza Kline
Aliza Kline, senior consultant to The Jewish Education Project and UpStart Bay Area, is leading a “design thinking” process to better leverage educational resources in NY. She’s also senior project director at Advancing Women Professionals, advocating for gender equity in Jewish professional leadership. Aliza was the founding ED of Mayyim Hayyim.

Designing Change: Innovation in Jewish Life Fueled by Empathy, Curiosity and Creativity
10:15-11:15  Classroom 7
Claudia Kreiman
Claudia Kreiman has been the Associate Rabbi at Temple Beth Zion in Brookline, MA, since 2007. She grew up in Santiago, Chile. She was ordained at the Rabbinical School of the Schechter Institute for Jewish Studies, the Israeli Conservative Seminary. Prior to TBZ, Rav Claudia was the Jewish Studies director at JCDS. She is married to Rabbi Ebn Leader and they have one daughter.

Sacred Bodies, Sacred Time: Conversations About Monthly Mikveh Immersion
9:00-10:00

Elie Lehmann/Anya Manning
After almost a decade in NYC, Elie and Anya quit their jobs in 2012 to volunteer and travel abroad. They spent 6 months working with young adults from Burma and 4 months with a Maasai women’s organization in Kenya. Now living in Boston, Anya works as a strategy analyst at City Year and Elie is a rabbinical student at Hebrew College.

Encountering the Other Through a Jewish Lens: Lessons from a Year of International Service
11:30-12:30

Bernice Lerner
Bernice Lerner is director of adult learning at Hebrew College, where she oversees innovative programs for Greater Boston’s Jewish community. She is the author of “The Triumph of Wounded Souls: Seven Holocaust Survivor’s Lives” and co-author of “Happiness and Virtue: Beyond East and West Toward a New Global Responsibility.”

A Source of Wonder: The Return to Life of a Child Survivor of Bergen-Belsen
2:30-3:30

Paul/Shaul Levenson
Paul Levenson marched with Heschel against segregation in the ‘60s, taught Jewish Studies at Rockhurst College in Kansas City, MO, taught and was Hillel Director at Northeastern University, was a congregational Rabbi for 30 years, 20 as a hospital chaplain, and is a clinical therapist. He has 6 grandchildren.

Come All You Secularists, Joyful and Triumphant: Abraham Joshua Heschel
1:15-2:15

Rona Leventhal
Rona’s engaging and dynamic style has been touching the minds and imaginations of listeners for twenty-three years. Her stories have taken her from the National Storytelling Network stage to the National Yiddish Book Center stage, international venues, schools and libraries. Rona is an Educator, Teller of Tales, and Workshop Leader.

Jewish Tales – Live!
10:15-11:15

Jon Levine
Jon Levine is a member of Congregation Kahal B’raira in Cambridge and Board designee of Society for Humanistic Judaism.

What’s God Got To Do with It? Can an Agnostic Be Jewish?
10:15-11:15

Michelle Levine
As the former English Spokesperson for the Society for the Protection of Nature in Israel for the last 8 years, Michelle is uniquely qualified to lecture/comment about environmental issues across Israel. She published SPNI News, the largest distribution English-language publication on Israel’s environment. She holds an MA in American Indian Studies.

Report Card on Stewardship of THE LAND from 1948 to Today
1:15-2:15

Susan Eiseman Levitin
Susan Eiseman Levitin is a self-taught artist and Wexner Fellow. She has taught art and text to all ages in formal and informal settings. She lives in Worcester, where she home schools her son and makes art.

Art Midrash: Seeing Images in Text
3:45-4:45

Bruce J. Levy
Bruce J. Levy, AIA is an architect in private practice in New York. He also teaches History of Architecture and in particular The Art & Architecture of Jewish Culture, which deals with the history of synagogues, Jewish memorials, museums and individual Jewish artists and architects.

American Architecture from the Old World to the New
10:15-11:15

Rahel Limor
Rahel Limor is an American-Israeli guitarist, vocalist, therapeutic healthcare musician, and award-winning composer.

Song of the Lark: A Duo for Music that Soothes the Soul
3:45-4:45

Alison Lobron
Alison A. Lobron is an educator with experience in public schools, as well as private and informal settings. She teaches the Nitzanim program for preschool children at Congregation Dorshel Tzedeck in West Newton. Alison is passionate about making Judaism meaningful to children and families through music, stories, and real-life experiences.

Reinventing Shabbat: Making It Meaningful for Your Family
9:00-10:00

Harvey Lowell
Harvey Lowell is the 5th CEO in the 94 year history of Jewish Big Brother Big Sisters. He established numerous programs for at-risk youth and families locally and as a national consultant. He co-founded the Children’s Law Center of Massachusetts. Amongst many successes, he has tripled the number of children at JBBBS and Friend 2 Friend, the program for adults with disabilities.

The Poor Jew in the Pew: Jewish Poverty in Boston and Our Communal Response
3:45-4:45

Gladys Maged
Gladys Maged is Administrator and a member of Congregation Kahal B’raira, Greater Boston’s Congregation for Humanistic Judaism.

What’s God Got To Do with It? Can an Agnostic Be Jewish?
10:15-11:15

Laura Mandel
Laura Conrad Mandel joined the New Center staff in 2011 as Director of New Center NOW, coming from Hadassah Southern California, and the Hillel Jewish University Center of Pittsburgh before that. Outside of Jewishly inspired arts and culture programming, Laura teaches craft classes, cooks, and loves hanging out with her bengal kitty Guinness.

Papercutting: A Jewish Craft Tradition
2:30-3:30

Esther Leah Marchette
Esther Leah Marchette is a Torah teacher and singer-songwriter who is founder of the Boston Breslov Connection, and enjoys helping women connect to their voice and spiritual source.

Create Your Own Midrash in Movement and Music: Yosef Revealed— for Women Only
9:00-10:00
Bruce Marcus
Since 1990, storyteller Bruce Marcus has been wowing audiences with his original stories, poems and rhyming tales. He is a veteran performer at Boston and other First Night festivals, The New England Folk Festival and many other venues. He was a finalist in the Boston 2009-10 story slam season competition and a semi-finalist in 2010-11.

Story Jam Open Mic! Theme: Lessons
11:30-12:30 Yamins Chapel

Hilary Marcus
Hilary Marcus, organizational development consultant, earned a B.A. in History (Yale) and MPA (Harvard). As a certified coach and experienced professional, Hilary supports individuals in pursuit of attainable dreams, and coaches teams and organizations to increase impact. Hilary is married and is busy parenting her school-age son and daughter!

Staying Sane While Caring for Others:
Using Jewish Values to Take Care of You!
10:15-11:15 Classroom 11

Cindy Rivka Marshall
An invited performer and workshop presenter at Limmud UK in 2012, Cindy Rivka Marshall is a professional storyteller and works as an educational consultant for Combined Jewish Philanthropies and Brandeis Summer Programs. She offers storytelling workshops for educators. Her work appears in the National Book Award Finalist book, "Mitzvah Stories."

Jewish Tales – Live!
10:15-11:15 Yamins Chapel

Pearl Mattenson
Pearl Mattenson, PCC is a Leadership & Relationship Coach. Pearl’s clients in the education and non-profit world become better leaders and better people–better at having the real conversations that create results, working more collaboratively and learning to thrive in teams and partnerships. She is featured in Kaddish: Women’s Voices (Urim Pub).

Connecting Us to Text and to Each Other: Chevruta Study
9:00-10:00 Classroom 10

Miriam May
Miriam May is an experienced non-profit manager and successful fundraiser in both Jewish and secular organizations. Experience includes Harvard Hillel, Harvard University, Susan Komen and a wide-range of consulting clients in the non-profit arena. Miriam was also a VP at Citicorp and holds an MBA from the Wharton School and degree from Cornell.

Fundraising for Jewish Organizations
9:00-10:00 Classroom 15

Hal Miller-Jacobs
Hal Miller-Jacobs is a founder of the Community Hevra Kadisha of Greater Boston and a teacher, storyteller and Bibliodrama practitioner. He is a graduate of the Davvening Leadership Training Institute at Elat Chayyim and a winner at several MassMouth StorySlems.

Jewish Tales – Live!
10:15-11:15 Yamins Chapel

CHAI Talk: Lessons Before Dying: End of Life Issues
2:30-3:30 Sanctuary

Sam Norich

Covering Complex Jewish News:
Going Beyond “Is It Good for the Jews?”
10:15-11:15 Classroom 6

Carl Perkins
Carl M. Perkins is a rabbi and the spiritual leader of Temple Aliyah in Needham, MA, and teaches at Hebrew College Rabbinical School and Boston College Law School. During his recent sabbatical in Israel, he studied the work of J.D. Eisenstein.

J.D. Eisenstein:
The Most Fascinating Scholar You May Never Have Heard Of
3:45-4:45 Classroom 5

Elana Kling Perkins
Elana Kling Perkins, LICSW is an educator, individual therapist and group facilitator at Perspectives: Jewish Living Through the Lifecycle. Elana offers pre-marital groups, parenting groups for raising Jewish children and psycho-educational programs for those choosing Judaism. She consults to congregations, schools and other agencies.

Parenting Your 20-Somethings:
Do's and Don'ts for Staying Connected
11:30-12:30 Classroom 6

Jill Perlman
Jill Perlman is the Assistant Rabbi at Temple Isaiah in Lexington, Massachusetts. She grew up in Worcester and attended Brandeis University as an undergraduate and as a graduate student. She pursued a 3-year joint Master's degree program in Near Eastern and Judaic studies and Jewish Communal Service with a concentration in Jewish education. She received an MA in Hebrew Literature in 2009 and ordination from Hebrew Union College in New York City in 2010.

Filling Our Hearts with Gratitude:
What Our Texts Say About Being Grateful and Staying Grateful
11:30-12:30 Classroom 10

Marcia Plumb
Marcia Plumb is the Associate Rabbi of Mishkan Tefila. In addition to serving as a congregational rabbi, she has been Rabbi for London’s Akiva School and Director of Spiritual Formation at Leo Baeck College Rabbinic Seminary. She founded Neshama: For Spiritual Wellbeing, a center for Jewish spiritual growth. She received her ordination at Hebrew Union College-Jewish Institute of Religion. Marcia also works for Hebrew Senior Life and teaches Mussar and spirituality at Temple Beth Elohim in Wellesley.

Jewish Mindfulness: A Taste of Mussar
10:15-11:15 Leffell Conference Room

Carina Puopko
Graduating from Hampshire College in 2001, Carina became seriously interested in Judaism which eventually led to her Conversion at Mayyim Hayyim in 2005. In 2006 she met her husband-to-be who was then serving as the Orthodox Rabbi at Harvard Hillel. Carina spent 4 years studying in Israel and is now the Rebbeitzin of Ahavas Achim in Newburyport and is the proud mother of Judah and Moses.

Sacred Bodies, Sacred Time:
Conversations About Monthly Mikveh Immersion
9:00-10:00 Classroom 6

Beth Rontal
Believing you can enjoy chocolate AND inner peace, Beth Rontal, LICSW, co-developed and leads the Transforming Overeating group process where “eating to soothe my feelings” was reduced by 50%. Beth is certified in Tapas Acupressure Technique®, trained in Internal Family Systems and has a private practice in W. Roxbury, MA.

They Tried to Kill Us. We Survived. Let’s Eat! Enjoying Food as a Jew without Guilt or Extra Pounds.
9:00-10:00 Classroom 17
Debra Rosenblum  
Debra is a public school teacher, interfaith minister, spiritual guide and dance leader. She holds a masters degree in education and a certificate of graduate studies in creative and expressive arts.  
**Beyond Standing: An Amidah Chant and Dance Experience**  
2:30-3:30  
*Stage of Coppleman-Clarke*

Michael Rosenblum  
Michael Rosenblum is a MAJS and MJED student at Hebrew College and rabbinic student through ALEPH: Alliance for Jewish Renewal. Michael is a certified leader of the Dances for Universal Peace, spiritual mentor and the co-founder of Hebrew Chant Boston.  
**Beyond Standing: An Amidah Chant and Dance Experience**  
2:30-3:30  
*Stage of Coppleman-Clarke*

Amy L. Sales  
Amy L. Sales is senior research scientist and associate director of the Cohen Center for Modern Jewish Studies at Brandeis University, and associate professor in the Hornstein Jewish Professional Leadership Program. She is the founding director of JData, a database of Jewish education and of the Institute for Jewish Philanthropy and Leadership.  
**What Do the Data Really Say? – Challenge Your Notions of the Jewish Community**  
3:45-4:45  
*Schwartz Social Hall*

Jeff Salkin  
Jeff Salkin has been called one of American Judaism’s foremost activists for Jewish ideas. A rabbi, noted author and lecturer whose books have been published by Jewish Lights and JPS, he serves as rabbi at Temple Beth Am, Bayonne, NJ. He has taught in LIMMUD programs in Atlanta, the UK and now Boston.  
**Educators@LimmudBoston**  
1:15-2:15  
*Sanctuary*  
**Can Bar/Bat Mitzvah Be Saved?**  
3:45-4:45  
*Classroom 10*  
**There Is A Crack in Everything. That’s How the Light Gets In.**  
9:00-10:00  
*Sanctuary*

Benjamin Samuels  
Benjamin J. Samuels has been the rabbi of Congregation Shaarei Tefillah since 1995. He teaches widely in the Greater Boston Jewish community.  
**Standing on One Foot: Visions of the Essence of Judaism**  
10:15-11:15  
*Feinberg Library*

Len Saxe  
Leonard Saxe is the Director of the Center for Modern Jewish Studies and the Steinhardt Social Research Institute, and Klutznick Professor of Contemporary Jewish Studies at Brandeis University, where he teaches in the Hornstein Jewish Professional Leadership Program and the Heller School for Social Policy and Management.  
**What Do the Data Really Say? – Challenge Your Notions of the Jewish Community**  
3:45-4:45  
*Schwartz Social Hall*

Sandor Schuman  
Sandor Schuman tells personal adventures, historical sagas, tall tales, and stories in the Jewish storytelling tradition. He plays his theme song on a Jew's harp.  
**Jewish Tales – Live!**  
10:15-11:15  
*Yamins Chapel*

Charlie Schwartz  
Charlie Schwartz is a rabbi and the director of BIMA and Genesis at Brandeis University's Office of High School Programs.  
**Masculinity and Marshmallows: The Role of Krembo in Israeli Cinema**  
11:30-12:30  
*Classroom 14*

Sunny Schwartz  
Sunny Schwartz is a Humanistic madrikha and a member of Kahal B'aira.  
**What’s God Got To Do with It? Can an Agnostic Be Jewish?**  
10:15-11:15  
*Classroom 16*

Jacqueline Serebrani-Kesner  
Jacqueline Serebrani-Kesner is an interdisciplinary arts educator. In addition to teaching, curriculum development and private consultation, she has led education departments Off Broadway and in regional theatre and in public, private, secular & religious schools. She strives to provide a thoughtful process that ignites a true joy of learning.  
**The Color of Your Soul: A Hands-On Art Workshop**  
10:15-11:15  
*Coppleman-Clarke Social Hall*

Natasha Shabat  
Natasha Shabat has taught Hebrew to adults since 1997 in congregations and private homes, in groups, individually, by Skype, and by phone. Students include rabbis, cantors, lay leaders, Hebrew-school teachers and drop-outs, Jews-by-choice and non-Jews, doctors, and others. She is a graduate of Harvard in Near Eastern Languages and Civilizations.  
**Take Shelter Under the Cloud: Thoreau’s Sukkah at Walden Pond**  
3:45-4:45  
*Classroom 15*

Leann Shamash  
Leann Shamash has been the Education Director at Congregation Beth Elohim in Acton for the past eleven years.  
**DEFI = Drop Everything For Israel – A School-Wide Program for Religious Schools**  
3:45-4:45  
*Classroom 7*

Michael Shire  
Michael Shire is the Dean and Professor of Jewish Education at the Shoolman Graduate School of Jewish Education at Hebrew College.  
**The Myth of Hitler’s Jewish Museum**  
1:15-2:15  
*Classroom 16*

Ira Silver  
Ira Silver is Professor of Sociology at Framingham State University. He has spent his career investigating how Tzedakah can foster lasting change and is the author of Giving Hope: How You Can Restore the American Dream, from which this talk is adapted. He blogs at www.oppforall.com.  
**Giving Hope: How Your Tzedakah Can Restore the American Dream**  
1:15-2:15  
*Classroom 8*

Phyllis Silverman  
Phyllis R. Silverman, Ph.D. is a Resident Scholar at the Brandeis Women’s Studies Center and has an Honorary Appointment in Social Welfare at Harvard Medical School and Dept. of Psychiatry at Mass. General Hospital. Her books include “Widow to Widow,” “Never Too Young To Know: Death in Children’s Lives,” and, with M. Kelly, “A Parent’s Guide to Raising Grieving Children.”  
**Phyllis Silverman**  
**Grief is Not an Illness From Which You Recover**  
11:30-12:30  
*Classroom 17*

Rachel Silverman  
Rachel Silverman is the Rabbi of Congregational Learning at Congregation Kehillath Israel. Rabbi Rachel holds a BA in Near Eastern and Judaic Studies from Brandeis University, a Masters degree in Jewish Education from the Davidson School, and rabbinic ordination from the Jewish Theological Seminary.  
**Sacred Bodies, Sacred Time: Conversations About Monthly Mikveh Immersion**  
9:00-10:00  
*Classroom 6*
Peri Smilow
Peri Smilow uses music to change the world. She is an international performing artist, composer, educator and activist. She does concerts and residencies, worship and entertainment. Founder of The New Freedom Music Project, a Black-Jewish musical collaboration, Peri is currently touring her one-woman cabaret: Peri Smilow Sings the Great [Jewish] American Songbook. Peri holds an M.Ed from Harvard and worked for 20 years in non-profit organizations serving inner-city youth.

Contemporary Jewish Music - What Makes It Contemporary?
What Makes It Jewish?
1:15-2:15 Classroom 10

Following Your Passion:
Finding Meaning, Making Purpose, Having Fun
2:30-3:30 Classroom 14

Simchat Shir: Grand Finale Concert
5:00-6:30 Sanctuary

Nancy Smith
Nancy R. Smith, LICSW, MAJS, BCC is a Board Certified Jewish Chaplain and Licensed Independent Clinical Social Worker. Currently she is the Jewish Chaplain at BIDMC. She is the co-founder of Perspectives with Elana Kling Perkins and continues to work in this practice. She is also a founding member of the Keshef Parent and Family Connection.

Parenting Your 20-Somethings:
Do’s and Don’ts for Staying Connected
11:30-12:30 Classroom 6

Miriam K. Sokoloff
Miriam K. Sokoloff learned to sew as a child and has been quilting for over 30 years; she teaches sewing and quilting to adults and children in the Brookline area. She is an active member of the Pomegranate Guild of Judaic Needlework, www.pomegranateguild.org/. Her quilt, “Attic Windows on Jerusalem” is one of the quilts in the slide show.

The Many Faces of Jerusalem – As Seen in Contemporary Israeli Quilts
3:45-4:45 Classroom 8

Bradley Solmsen
Bradley Solmsen is North American Director of Youth Engagement for the Union for Reform Judaism. He previously served as Director of Brandeis’s Office of High School Programs. Rabbi Solmsen is currently pursuing a doctorate in Jewish education from the Jewish Theological Seminary.

Coming of Age in the 21st Century: Revolutionizing the B’nai Mitzvah Experience
11:30-12:30 Feinberg Library

Tova Speter
Tova Speter is the founder and director of The MEM Project (www.thememproject.org); and is an artist, art therapist, and art educator. Tova has 10+ years of experience leading community murals, engaging students in artistic expressions of their Jewish identity, and reaching out to under-served communities through art.

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All Day Coppleman-Clarke Social Hall

Bailee Star
Bailee Star is the Education Director at Temple Shir Tikvah in Winchester, MA. She started work on the Corps Project at Shir Tikvah in 2011. Bailee began her career teaching for inner-city Baltimore with Teach for America, and received her Masters in Instructional Systems Design from the University of Maryland.

Mini-Showcase: Jewish Learning Connections
9:00-10:00 Leffell Conference Room

David Starr
David Starr is founder and Executive Director of Tzion, A Program for Israeli Literacy. He was founding Dean of Me’ah and is an Instructor at Gann Academy. He is writing a biography of Solomon Schechter and a study of Me’ah and its impact on adults and community. He holds a doctorate in history and Jewish studies from Columbia and rabbinic ordination from JTS.

Reading the Future of Zionism Through Its Past
3:45-4:45 Leffell Conference Room

Marc Stober
Marc Stober has a degree in Jewish Studies from Washington University and an M.S. in Computer Information Systems. He has been a software developer for organizations including nonprofits and a Jewish organization. He is a Trustee of Temple Emanuel in Newton where he edited a family service siddur. His most recent project is a free online Tanakh.

Open Source Judaism 2.0
9:00-10:00 Classroom 16

Larry Jay Tish
Larry is a playwright, actor, poet, copywriter, and short story, TV, and travel writer. He currently has several plays in development including: “The Last Jews? An Apocalyptic Comedy” and “The Break-Up of Cause and Effect.” He is also the co-creator of The Black-Jew Dialogues. Larry is a proud member of the Dramatists Guild of America.

Happy Birthday First Born Son: A One-Man Play
3:45-4:45 Yamins Chapel

Ronit Treatman
Born in Israel, Ronit Treatman grew up in Israel, Ethiopia and Venezuela. She graduated from the International School of Caracas, fluent in five languages. She served in the Israel Defense forces, where she worked in the Liaison Unit to Foreign Forces. She created Hands-On Jewish Holidays and the food editor of the Philadelphia Jewish Voice.

CHAI Talk: Eat, Pray, Learn–A Social Justice Medley
1:15-2:15 Classroom 15

Julie Vanek
Julie Vanek is the Director of Jewish Learning Connections at CJP. Julie works with educators and teachers throughout Greater Boston to encourage innovation in Jewish learning in the areas of technology, student-centered curricula, professional development and programming.

iPads in the Lower and Middle School Classroom
11:30-12:30 Classroom 16

Educators@LimmudBoston
1:15-2:15 Sanctuary

Going Digital in the Supplementary Jewish Classroom
2:30-3:30 Classroom 16

Dexter Van Zile
Dexter Van Zile is Christian Media Analyst for the Committee for Accuracy in Middle East Reporting in America. While at CAMERA, Van Zile has countered the de-legitimization of Israel by Christian churches and the institutions they support. He has also promoted awareness about the mistreatment of Christians in the Middle East.

Getting it Right: Israel, the Media and the Modern Middle East
9:00-10:00 Classroom 5

Shaina Wasserman
Shaina Wasserman is the Northeast Regional Director of J Street. She holds a Joint Masters Degree in Jewish Non-Profit Management and Jewish Education from HUC-JIR in Los Angeles. She previously worked at The Jewish Education Project in New York and has over 15 years of teaching experience in Jewish settings.

Supporting a Two-State Solution: What Does it Really Mean?
10:15-11:15 Classroom 14
Judy Weiss
Judy Weiss was ordained as a rabbi in 2000, from the Academy for Jewish Religion. She also has a Masters in Jewish Women’s Studies and a Ph.D. in Bible. She teaches Bible to adults at Brookline Adult Ed and Cambridge Adult Ed, and does volunteer climate change advocacy with Citizens Climate Lobby. Please see her web page: www.apdoo.org/judyweiss

Climate Change: A Traditional Masoretic Approach to an Urgent Modern Problem
3:45-4:45 Trager Conference Room

Rebecca Winters
Rebecca Winters has been an education professional for over 25 years, including as a Jewish preschool teacher and an after-school administrator. She has a Master of Education from Lesley University and is an educator at Temple Isaiah in Lexington, as coordinator of Special Needs for K-3, of Curriculum for grades 1 & 2, and of the Madrichim (teen volunteers).

Mini-Showcase: Jewish Learning Connections
9:00-10:00 Leffell Conference Room

Julie Wolkoff
Julie Wolkoff, D.Min, CT is a rabbi with Care Alternatives Hospice in Marlboro, MA. She is certified in Thanatology (the study of death and dying). She has worked as an AIDS Care Team Coach, a congregational rabbi, and a teacher.

What Not to Say at Shiva (and What to Do and Say Instead)
3:45-4:45 Classroom 6

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